

TECHNICAL STANDARDS FOR PROFESSIONAL GRADUATE NURSING PROGRAM

UNIVERSITY OF NEBRASKA MEDICAL CENTER COLLEGE OF NURSING

Technical Standards for Professional Graduate Nursing Program

Subsection: 5.3.1

Section 5.0 - Student Policies	Originating Date: May 1982
Responsible Reviewing Agency:	Revised: February 1987
Professional Graduate Nursing Affairs Committee	Reviewed: December 1998
	Reviewed: October 2008
	Revised: July 2012
Final Approving Agency:	Revised: May 2016
General Faculty Organization (Graduate status faculty only)	Reviewed: January 2017
	Revised: November 2023 (changes)
Related Documents:	
5.1.3 Student Responsibility to Provide Information Policy	
Board of Regents Policy RP 3.1.2	

Purpose

Establishes technical standards criteria for application to and continuation in the professional graduate nursing program.

Scope

This policy applies to professional graduate applicants and students.

Policy

All students in the professional graduate nursing program must hold an unencumbered license to practice nursing. In addition, the general abilities listed below have been identified as necessary to meet the technical standards with or without reasonable accommodations for admission and progression in the program. These general abilities will be evaluated throughout the program:

Intellect/Conceptual

The educational goals are focused on the recall or recognition of knowledge and the development of intellectual abilities and skills. The nursing student participating in these educational goals must have the ability to reason, problem solve, conceptualize, analyze, synthesize and evaluate.

Psychomotor

The student must possess sufficient manipulative and motor skills, or functional equivalent, for assessment and therapeutic procedures such as inspection, palpation, percussion, auscultation, and other diagnostic maneuvers and procedures. These actions include purposeful, precise movements of the individual, which are needed to perform more complex nursing skills required in certain aspects of the professional graduate nursing program.

Assessment/Observation

In order to independently and accurately assess a client, the student must possess the ability to observe, discern, interpret, comprehend, detect, and recognize.

Communication

The student must be able to clearly and accurately record information and interpret verbal and nonverbal communication in order to assess, plan, and deliver effective and therapeutic care to clients and their families. The student must be able to communicate effectively to members of the health care team.

Behavioral/Emotional Attributes

The student must be able to demonstrate coping skills and good judgment, adapt to change, be flexible and learn to function in stressful situations. The student must show empathy, integrity, compassion and concern for others and themselves. The student must be able to recognize differing values and know how their own values, attitudes, beliefs, emotions, and experiences affect their perceptions and relationships with others.

Professional Conduct

To be qualified for College of Nursing Professional Graduate Program, individuals must be able to meet both our academic standards and the technical standards, with or without reasonable accommodations. These standards should not be a deterrent to any candidate with disabilities who desires to pursue education in this program. Candidates with disabilities bring unique perspectives which contribute to the diversity of the student population and will create a diverse healthcare workforce of culturally competent practitioners who can meet the needs of their patients. For further information regarding services and resources for students with disabilities and/or candidates with disabilities who would like to start the accommodation request process, please contact the Accessibility Services Center at UNMCASC@unmc.edu or find more information at www.unmc.edu/accessibility.

The College of Nursing is in compliance with the Policy for Americans with Disabilities as stipulated by the Board of Regents in RP 3.1.2.