Policy

1. Applicants whose language of nurture is not English must present current (within the last 5 years) scores from instruments that measure listening, structure, reading, writing and oral communication competency in the English Language. The Test of English as a Foreign Language (TOEFL), the Pearson Test of English, and the International English Language Testing System (IELTS) are acceptable examinations to demonstrate English language competency.

2. The minimum scoring standards are:
   a. Internet Based TOEFL (iBT): minimum score of 22 in the Reading, Listening and Writing sections and a minimum score of 26 in the Speaking section.
   b. Pearson Test of English (PTE): minimum score of 59 in the Reading, Listening and Writing sections and a minimum score of 71 in the Speaking section.
   c. IELTS: Band 6.5 in Reading, Listening, and Writing sections and Band 7 in Speaking as minimum scores.

3. International applicants who originate from a country whose native language is English will be evaluated individually.

4. Any student who presents with a question of English proficiency upon faculty or student service advisor interview must demonstrate English proficiency according to the standards listed in #2.