

# SENIOR COURSES

We invite and encourage you to explore our residency programs online (<https://www.unmc.edu/com/residencies-fellowships/graduate-medical-education-programs.html>).

During Phase 3, students are required to complete 10 electives (to include 3 sub-internship experiences), the Residency Preparatory Course (April), required monthly Curriculum Enhancement Seminars, and two unstructured months. Off-campus rotations, including military rotations, may count as sub-internship experiences with approval by the CST Director. Students will schedule their ACLS training. Specific details, including course options and guidelines, are available for download below. We will present more information to students towards the end of Phase 2.

- Class of 2024 Senior Elective Handbook (rev) ([https://www.unmc.edu/com/\\_documents/curriculum/seniorhandbook\\_2023-24rev4.pdf](https://www.unmc.edu/com/_documents/curriculum/seniorhandbook_2023-24rev4.pdf))
- Application for Off-Campus Elective ([https://www.unmc.edu/com/\\_documents/curriculum/application\\_for\\_off\\_campus\\_elective.pdf](https://www.unmc.edu/com/_documents/curriculum/application_for_off_campus_elective.pdf))
- Scheduling Worksheet ([https://www.unmc.edu/com/\\_documents/curriculum/schedsheet.pdf](https://www.unmc.edu/com/_documents/curriculum/schedsheet.pdf))
- Class of 2023 Senior Elective Handbook ([https://www.unmc.edu/com/\\_documents/curriculum/seniorhandbook2023-rev2.pdf](https://www.unmc.edu/com/_documents/curriculum/seniorhandbook2023-rev2.pdf))

Students may use elective time to broaden their background in a particular specialty, pursue a research project or other scholarly endeavors, or explore career objectives in specialties covered in the required clerkships. Electives may be completed in major and affiliated teaching hospitals in this city, in teaching hospitals in other medical centers in the nation or abroad, or in preceptorships with full-time or volunteer faculty members. Other arrangements are subject to approval by the College of Medicine Curriculum Committee.

## Curriculum Enhancement Seminars (CES)

Course Description: The Curriculum Enhancement Seminar (CES) is a required block during phase 3 that is a combination of required components and elective opportunities titled Enrichment Experiences (EE). The rotation is taught utilizing lectures, small groups, and skills workshops. The required portions of this rotation cover an assortment of high-yield topics including the care of special populations, discussions of diversity, equity and inclusion, evidence-based medicine, health system sciences, foundational and translational science, palliative care, leadership, personal finance, interviewing, social media awareness, current topics in medicine (opioids & vaccinations), social determinants of health, neurology skills, and ACLS. The EEs provide students the additional opportunity to explore topics that are of personal interest to them from each of three categories including clinical, wellness, and research/health systems. The goal of this block is to explicitly address the specific curriculum outlined and reinforce the importance of tying basic sciences to clinical care.

## Residency Preparatory Course

The Residency Preparatory Course (RPC) is a required course for all senior students and occurs in April of their fourth year. It is designed to provide practical knowledge/skills to better prepare students for the challenges of internships. The first two weeks are occupied by a mix of lectures and hands-on activities for all students, including sessions on EHR order entry, patient handoffs, social media awareness,

financial and debt management, and introduction to ACGME Milestones, regulatory issues, delivering difficult news, pain management, antibiotic stewardship, and basic teaching skills. For the remaining two weeks, students take part in programming developed by the Career Specialty Track director of the specialty in which they are entering, with content designed to poise learners for success as they enter residency.

## Electives in Omaha

Students doing an elective in Omaha should consult the roster of electives and the descriptions provided in this handbook. The elective director may be consulted for specific information about the program.

## Drop/Add Procedures

Once registration takes place (through the Office of Academic Records), the elective schedule becomes a computer record, and the drop/add procedures must be followed to make changes.

**After registration, a notice of TWO WEEKS is required to change elective selections.** Students should understand that elective directors must develop rotation schedules well in advance of the start of the clerkship/elective and, therefore, **failing grades may be recorded for students who drop an elective selection less than two weeks from initiation.**

Drop/Add occurs monthly and you will be informed of the dates available to work with department coordinators in making changes to the schedule. First check with the department for which an elective is to be added. If space is available and approved, contact the department coordinator for the currently scheduled course in that time slot and request a drop. Finally, place the add request in OASIS for final approval from the new course's department coordinator.