

# PHASE 3

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## Career Preparation

Phase 3 is the final phase of the curriculum and takes place over 13 months. This phase provides individualized training and allows students to explore their career specialty choices to prepare for success in residency training and beyond. After enrolling in a self-selected career specialty track (CST), they will work with faculty from that specialty to create individualized schedules (<https://catalog.unmc.edu/medicine/student-policies/phase-3-scheduling/>) of elective rotations based on the students' backgrounds, anticipated plans, and other interests. In addition, all students participate in the Curriculum Enhancement Seminar (CES) series throughout the phase and the Residency Preparatory course (RPC) immediately before graduation. Details related to these experiences can be found below.

**Phase 3 Director:** Justin C. Siebler, MD ([jsiebler@unmc.edu](mailto:jsiebler@unmc.edu))

**Phase 3 Education Coordinator:** Vanessa Larson  
([vanessa.larson@unmc.edu](mailto:vanessa.larson@unmc.edu))

### Curriculum Enhancement Seminars (CES)

The Curriculum Enhancement Seminar (CES) is a required block during phase 3 that is a combination of required components and elective opportunities titled Enrichment Experiences (EE). The rotation is taught utilizing lectures, small groups, and skills workshops. The required portions of this block cover an assortment of high-yield topics including the care of special populations, discussions of diversity, equity and inclusion, evidence-based medicine, health system sciences, foundational and translational science, palliative care, leadership, personal finance, interviewing, social media awareness, current topics in medicine (opioids & vaccinations), social determinants of health, neurology skills, and ACLS. The EEs provide students the additional opportunity to explore topics that are of personal interest to them from each of three categories including clinical, wellness, and research/health systems. The goal of this block is to explicitly address the specific curriculum outlined and reinforce the importance of tying basic sciences to clinical care.

Directors: Dr. Megan Arthur and Dr. Nathan Goodrich

### M-ID 713 RESIDENCY PREPARATORY COURSE 4 Credit Hours

The Residency Preparatory Course (RPC) is a required course for all senior students and occurs in April of their fourth year. It is designed to provide practical knowledge/skills to better prepare students for the challenges of internship. The first two weeks are occupied by a mix of lectures and hands-on activities for all students, including sessions on EHR order entry, patient handoffs, social media awareness, financial and debt management, and introduction to ACGME Milestones, regulatory issues, delivering difficult news, pain management, antibiotic stewardship, and basic teaching skills. For the remaining two weeks, students take part in programming developed by the Career Specialty Track director of the specialty in which they are entering, with content designed to poise learners for success as they enter residency.

Instructor: Dr. Abbey Fingeret and Dr. Jill Zabih

Typically Offered: FALL/SPR

Capacity: 150