

# PHASE 2 COURSE DESCRIPTIONS

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## **M-ID 532 ACUTE CARE & CLINICAL TRANSITIONS 4 Credit Hours**

This course is a pre-cursor to the clinical clerkships and is designed to facilitate the transition to clinic practice. The design of the course is similar to Phase 1 as the majority of experiences are classroom based and divided into two sections. Clinical Transitions focuses on refreshing core clinical skills and introducing information necessary for the care and advocacy of patients. Topics include but are not limited to the following: geriatrics, pediatrics, New American, LGBTQIA+, addiction, intimate partner violence, rural medicine, structural racism, trauma informed care. It will also provide training for use of key communication strategies in the clinical environment such as utilizing interpreters, telemedicine and strategies for negotiating challenging situations. Student will complete a review of the comprehensive physical exam and perform multiple simulated patient encounters to practice history taking, physical exam, note writing, clinical reasoning and verbal presentation skills. Acute Care focuses on differential diagnosis and initial work up for common chief complaints with emphasis on life threatening or time sensitive diagnoses as well as the roles and responsibilities of medical students in the clinical environment. Students will learn to integrate basic science knowledge in the context of clinical presentation through interactive lectures, case based small groups and simulation. Challenges of the clinic environment such as personal wellness, professionalism, asking for feedback and tips and tricks for clerkship success will be discussed. Common clinical procedures will be introduced in skills labs and simulations. BLS certification, EPIC EMR training, infectious disease training, a mistreatment training module, and Comprehensive Clinical Skills OSCE Part 1 are required prior to beginning the clinical clerkships.

Instructor: Amy Cutright, MD Lisa Meinke, MD

Typically Offered: SPRING

Capacity: 135

## **FMED 705 COMMUNITY PRECEPTOR 8 Credit Hours**

This 8-week clerkship which provides students with the opportunity to learn through an "immersion" experience in Family Medicine in a rural Nebraska community. The students participate in the care of the preceptor's patients under the direct supervision of the preceptor. Students care for patients in the office, hospital, and extended care facilities. A written report about a community health project is required. A portion of the core clerkship content is delivered on-site via the Internet.

Prerequisite: Junior Status

Typically Offered: FALL/SPR

## **IMED 705 BASIC REQ CLERKSHIP 12 Credit Hours**

Students spend one half of the 12-week clerkship as an integral member of a health care team responsible for the care of inpatients on the internal medicine service at either the Omaha Veterans Administration Hospital or The Nebraska Medical Center (main Nebraska Medicine inpatient facility). During the other half of the clerkship, students may elect a variety of medicine subspecialties and outpatient clinical experiences at Nebraska Medicine, the Omaha Veteran's Administration Hospital and private practice internists. Throughout the clerkship, students assume responsibility for initial patient assessment and daily care, commensurate with their level of training, supervised by internal medicine residents and attending faculty. Skills in patient interaction, decision making, and the fundamentals of internal medicine are reviewed in formal sessions and daily attending rounds which are available to all students either on site or remotely.

Prerequisite: Junior Status

Typically Offered: FALL/SPR

## **OBGY 705 BASIC REQ CLERKSHIP 6 Credit Hours**

Students are assigned to The Nebraska Medical Center or Methodist/Methodist Women's Hospital for inpatient experience, and to the