

FAMILY MEDICINE (FMED)

FMED 850 ACADEMIC MEDICINE THEORY AND PRACTICE 2 Credit Hours

This course will prepare students for successful careers as teachers in academic medicine regardless of specialty by providing learning opportunities in medical education theory and practice. Topics include curriculum development, educational strategies in various learning situations, concepts in assessment, professional development, and education-based scholarly activity. This course complements topics covered in GCBA/MGCB 806.

Prerequisite: Permission of instructor.

FMED 970 ACADEMIC MEDICINE SEMINAR 1 Credit Hour

Using a journal club format and evidence-based principles, students will critically analyze and discuss with peers and faculty recent articles from the academic medicine education literature. Topics selected will vary depending upon the needs and interests of students will consist each week of a combination of articles chosen by students and faculty.

FMED 990 FAMILY MEDICINE ACADEMIC PRACTICUM 1-8 Credit Hours

This practicum experience provides learning opportunities for application of educational principles in an academic setting. While supervised by faculty, students will have hands on experiences in medical student and family medicine resident education in the following settings: one-on-one outpatient care, inpatient rounds, small group discussions, and large group lectures. Administrative experiences will also be provided.

Prerequisite: Previous completion or concurrent enrollment in FMED 850 and instructor permission.