

CVIT HANDBOOK: SUPERVISION OF STUDENTS

Supervision of Students

Clinical Supervision of Students

All CVIT students must have adequate and proper supervision during all clinical assignments as specified by individual institutional, program, and accreditation policies. The following policies and procedures apply to clinical assignments for students, technologists/ therapists, and evaluators.

CVIT Procedure

A registered technologist will provide direct supervision for procedures performed. The student will transition from observation to active participation during the curriculum. Initially, the staff technologist will provide direct one-on-one supervision regardless of the exam or its degree of difficulty. Ultimately the student will transition to a more active role in the completion of an exam. After adequate didactic and clinical instruction and exam competency has been established, the supervising technologist may take on more of an indirect role. The supervising technologist will always remain available to the student.

Procedure for Clinical Evaluations

Clinical Performance Evaluations:

1. The evaluation will assess the three domains of learning: cognitive (knowledge), affective (professional behaviors), and psychomotor (technical skills).
2. The student will receive a minimum of two evaluations in the program before the midpoint of the clinical component of the program and a minimum of one per semester.
3. Clinical staff feedback will be used in the evaluation process. See CAHP academic probation policy (https://www.unmc.edu/cahphandbook/index.php/Academic_Policies_and_Procedures/#Academic_Probation).

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