1. The student must maintain, in required courses, a cumulative grade point average on exams of 78% in order to progress. The weighted average of all tests and examinations will be calculated first. If the average of test and exam grades is less than 78%, that will be the course grade. If this score is greater than or equal to 78%, then other evaluation scores will be added and the resulting average must be 78% or greater in order to pass. Only the final course score will be subject to mathematical rounding to the nearest whole number.

2. The following will be included in the test/exam portion of the grade in required courses. Note: this portion of each student’s grade must be 78% or higher without rounding in order to pass the course. This portion of the grade is to be based on work completed by the individual student. Any exam-related group work score would be added to the final grade after the student has achieved a 78% exam average without rounding on individual exam performance.

Test/exams are defined as 50 or more questions that evaluate the application of content from this course and previous coursework to patient situations. Each didactic course will give a minimum of 2 tests/exams.

If a student misses the scheduled test/exam, the faculty reserves the right to prepare a test in an alternate form such as essay, short answer and multiple choice. The test/exam should be worth the same number of points as the original. The date and time will be determined by the course coordinator/instructor.

Additional assignments, as offered by each individual campus, will be included in the final grade once the student has met the 78% test average requirement. Examples of these assignments include but are not limited to:
- Quizzes
- Individual readiness assurance test (IRAT)/Group readiness assurance test (GRAT)
- Participation
- Presentations
- Papers
- Assessment technologies institute (ATI) proctored assessments

These activities evaluate the student’s ability to be prepared for class and to apply the concepts in a variety of settings.

3. In a clinical course, the student must receive a grade of “Pass” or “P” in pre-requisite, transferred or required courses in the nursing major in order to progress to the next level. A student who receives a grade of “Fail” or “F” in a required non-nursing or required nursing course may not continue into any nursing course which has as a prerequisite the course in which the non-passing grade was received.

4. For courses in which theory and clinical are combined, clinical laboratory performance is rated on a Pass/Fail basis. A rating of “Fail” in clinical laboratory performance results in a “D” in the course unless the theory grade is an “F.” If the clinical laboratory performance is “Pass” the grade awarded for the course will be based upon the theory grade.

5. The Patient-Centered Care classroom and clinical courses are considered co-requisite courses. If a student does not receive a passing grade in either the classroom or clinical component of any of the Patient-Centered Care Courses, both courses must be repeated the next time they are offered, even if the student received a passing grade in one of the courses.

6. The student must provide documentation of the following items prior to progression in the nursing major. Failure to provide appropriate documentation of immunizations and current CPR certification will result in the student being dropped from all clinical nursing course(s) at the end of the sixth day (except d) of the semester and not reinstated for that semester:
   a. A series of three immunizations for Hepatitis B are required. Proof of a positive Hepatitis B titer must be documented. If the titer results are negative, the series must be repeated followed by a titer.
   b. Annual completion of a test for tuberculosis.
   c. Cardiopulmonary Resuscitation certificate that will remain current through each semester the student is enrolled.
   d. Annual flu immunization should remain current through each semester the student is enrolled.

7. All students must complete compliance requirements as assigned.

8. The student may be allowed to progress in the next semester the course is offered as space is available and compliance established. Failure to complete compliance requirements will be grounds for disciplinary action or dismissal.