# MEDICATION MATH COMPETENCY REQUIREMENTS PROCEDURE

### UNIVERSITY OF NEBRASKA MEDICAL CENTER COLLEGE OF NURSING

## Medication Math Competency Requirements

Section 5.0 - Student Policies Responsible Reviewing Agency: Undergraduate Curriculum Committee

Final Approving Agency: General Faculty Organization Subsection: 5.2.2

Originating Dates: August 2004

Revised: December 2008
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Revised: October 2023

#### **Purpose**

Establishes criteria for math competencies.

#### Scope

This policy applies to all undergraduate students.

#### **Policy**

- Math competency exams will be administered at each level of the curriculum. Testing these competencies is the responsibility of the Patient Centered Care Clinical (PCCC) courses I, II, III and IV. Faculty will provide students with practice exams prior to taking the first competency math test.
- Competency content includes all items to be tested via the medication math competency. Content will be assessed via quizzes or unit exams during the semester.
- The following conversions are expected of students in both forward and backward directions:

**Criteria for Math Competencies** 

Competency Content Content To Be Taught Semester 1

- Knowledge
   from previous
   courses
- 2. Calculate number of pills/milliliters to give
- 3. Conversions of mcg to mg
- 4. pounds to kilograms
- 5. inches to centimeters
- 6. Kg to mg
- 7. Ounces to mL, teaspoons to mL
- 8. L to mL
- 9. Gm to kg

- Correctly read labels of vials, ampules, tubexes, and bottles
- Calculate dose for syringes
- 3. Calculate correct dosage of insulin
- 4. Calculate the correct amount of dilute solution for medication (powder reconstitution or diluting total dose)
- 5. Calculating administration rate of enteral feedings.
- Calculate
   range (upper
   and lower
   according to
   recommended
   range) and
   dose versus
   daily amount.
- Calculate body surface area, dose/m²; mg/ body surface area
- 2. Calculate
  the rate to
  administer IV
  solution/med
  for a given set
  rate or order
  (per different
  tubing delivery
  rates)
- 3. Calculate length of time IV solutions will run
- 4. Calculating rate of IVP medications
- 5. Calculate concentration of solution/ medication

Semester 2

Content tested and taught in semester 1.

Semester 3 Content tested and 1. Calculate taught in semesters 1 amount of and 2. drug when ordered by prescribed units/mL, mL/ hour, units/min and units/hour (e.g. heparin, lidocaine) Semester 4 Content tested and 1. Calculate taught in semesters 1, infusion rates 2 and 3. of a drug for a specific body weight per unit time (mcg/kg)

- 4. Each test will be administered within the first two weeks of a student's scheduled patient care clinical in that semester. The number of questions on the math competency exam will be agreed upon in the cross campus meetings for the PCCC course. Questions will cover the content taught in previous courses/semester (For example: At the beginning of semester 2, the math exam will cover content tested and learned in semester 1.) Students cannot miss more than one question on the exam.
- 5. Students do not pass the required math competency exam if they miss more than one question. Students are able to take the test up to a total of five times during the semester. Students are required to complete remediation between exams under the guidance of a faculty member. Students will be allowed to repeat the exam when both student and faculty member are prepared to do so. Students will not pass medications in the clinical area until they have passed the exam. Students will also receive a Needs Improvement (NI) related to medications on the clinical evaluation tool until the student passes the exam if they are in a patient care setting where passing medications is an expectation. If the student fails to pass the math competency exam after five attempts, this will result in failure of the clinical course.
- The Director of the Undergraduate Program and division assistant dean will be notified of any student not meeting the math competency requirements in any semester.