DOCTOR OF NURSING PRACTICE PROGRAM (DNP)

Purpose
The purpose of the Doctor of Nursing Practice program is to prepare individuals for the highest level of nursing leadership and practice within organizations and systems, with the ultimate goal of improving health care for diverse populations. The DNP program focuses on providing education in key areas such as evidence-based practice, quality improvement and systems leadership.

Goal
The goal of the Doctor of Nursing Practice (DNP) program is to prepare graduates for the highest level of nursing leadership and practice within organizations and systems, to improve health care delivery and patient outcomes at all levels and for diverse populations, to serve as faculty in nursing education programs, and to translate research findings for clinical practice.

Program Outcomes
Upon completion of the program, graduates will be able to:

1. Develop and evaluate new practice approaches based on theories and empirical evidence from nursing and other disciplines.
2. Demonstrate organizational and systems leadership for quality improvement/patient safety for health care systems and populations.
3. Design, implement and evaluate processes to improve health practices and outcomes at the institutional, local, state, regional, national, and international health delivery levels.
4. Demonstrate leadership in the selection, use, evaluation, and design of information systems/technology for improvement and transformation of health care.
5. Lead the development, implementation, and evaluation of health policy and its impact on health outcomes at the institutional, local, state, regional, national, and international health care delivery levels.
7. Design, implement, and evaluate care delivery models and strategies to improve population health.
8. Demonstrate advanced levels of accountability and systems thinking to advance and uphold professional nursing values.
9. Demonstrate advanced levels of clinical judgment, systems thinking, and accountability in designing, delivering, and evaluating care in complex situations.

DNP Options for Certification
DNP students and graduates are encouraged to complete certification in a relevant content area based on individual career goals and areas of study. DNP graduates who are certified as nurse practitioners or clinical nurse specialists are strongly encouraged to maintain that certification as evidence of clinical knowledge and skill. There are additional options for certification that relate to those DNP students and graduates who have a nursing leadership/administration/executive focus that includes:

• Advanced Nurse Executive (NEA-BC)
• Nurse Executive (NE-BC or CENP)
• or as a Certified Nurse Manager and Leader (CNML).

Admission

Admission Requirements
Following receipt of the completed application from NursingCAS and a complete set of transcripts from all educational institutions attended, designated faculty evaluate, interview, and select applicants and recommend them to the professional graduate committee of the College of Nursing for admission. Admission is competitive and capacity is limited. Applicants with strong educational backgrounds are considered first. See the Admission Policies for Doctor of Nursing Practice Degree Programs policy (5.3.4) in the Student Policies section for details.

Admission Key Dates
DNP students are admitted once annually.

<table>
<thead>
<tr>
<th>DNP Program</th>
<th>Application Opens</th>
<th>Application Due</th>
<th>Program Start</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSN to DNP</td>
<td>September 1</td>
<td>January 15</td>
<td>May</td>
</tr>
<tr>
<td>BSN to DNP</td>
<td>September 1</td>
<td>January 15</td>
<td>August</td>
</tr>
</tbody>
</table>

Curriculum

Curriculum Requirements for the Degree of Doctor of Nursing Practice
The DNP program for the BSN to DNP is a 66-70 credit program based on advanced practice specialization in the DNP program. The DNP program for the MSN to DNP is a 35-credit program. All DNP students complete a DNP project in their program. Elective courses are also possible, based on a student’s career goals and consultation with his/her faculty advisor. BSN to DNP students have an integrated plan of study that includes the required DNP courses and additional courses to meet MSN essentials.

Required Courses
All DNP students take the required courses.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOS 806</td>
<td>BIOSTATISTICS</td>
<td>3</td>
</tr>
<tr>
<td>EPI 820</td>
<td>EPIDEMIOLOGY IN PUBLIC HEALTH</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 701</td>
<td>IMPLEMENTING EVIDENCED-BASED PRACTICE</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 702</td>
<td>METHODS FOR ASSESSING CLINICAL PRACTICE OUTCOMES</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 703</td>
<td>CHANGING COMPLEX SYSTEMS TO IMPROVE HEALTH CARE DELIVERY</td>
<td>2</td>
</tr>
<tr>
<td>NRSG 704</td>
<td>CLINICAL INQUIRY</td>
<td>1-12</td>
</tr>
<tr>
<td>NRSG 709</td>
<td>HEALTH CARE POLICY</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 731</td>
<td>TRANSFORMATIONAL LEADERSHIP</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 755</td>
<td>HEALTH CARE ECONOMICS AND FINANCE</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours 24-35

BSN to DNP Plans of Study
BSN to DNP programs are offered in 3- and 4-year plans of study. Below are exemplars of the 3-year plans for each of the specialties.
Doctor of Nursing Practice Program (DNP)

- Adult-Gerontology Acute Care Nurse Practitioner
- Adult-Gerontology Primary Care Nurse Practitioner
- Family Nurse Practitioner
- Nurse Leader/Executive
- Pediatric Primary Care Nurse Practitioner
- Pediatric Primary & Acute Care Nurse Practitioner (Dual)
- Psychiatric Mental Health Nurse Practitioner
- Women’s Health Nurse Practitioner

In addition to the required DNP courses, the courses below are required for the BSN to DNP degrees.

### Adult-Gerontology Acute Care NP: BSN to DNP

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NRSG 605</td>
<td>ADVANCED PATHOPHYSIOLOGY</td>
<td>4</td>
</tr>
<tr>
<td>NRSS 606</td>
<td>APPLIED PHARMACOLOGY FOR ADVANCED PRACTICE NURSES</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 607</td>
<td>ADVANCED ASSESSMENT ACROSS THE LIFESPAN</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 608</td>
<td>TRANSITION TO NURSE PRACTITION PRACTICE</td>
<td>1</td>
</tr>
<tr>
<td>NRSG 609</td>
<td>HEALTH PROMOTION FOR POPULATION</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 622</td>
<td>ACUTE CARE NURSE PRACTITION ROLE: DIAGNOSTICS AND THERAPEUTICS</td>
<td>2</td>
</tr>
<tr>
<td>NRSG 624</td>
<td>ADULT-GERONTOLOGY ACUTE CARE NURSE PRACTITION (NP) II</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 626</td>
<td>ADULT-GERONTOLOGY ACUTE CARE HEALTH PROBLEMS I</td>
<td>2</td>
</tr>
<tr>
<td>NRSG 628</td>
<td>ADULT-GERONTOLOGY ACUTE CARE NURSE PRACTITION (NP) III</td>
<td>5</td>
</tr>
<tr>
<td>NRSG 635</td>
<td>ADULT-GERONTOLOGY ACUTE CARE HEALTH PROBLEMS II</td>
<td>2</td>
</tr>
<tr>
<td>NRSG 631</td>
<td>ADULT-GERONTOLOGY ACUTE CARE NURSE PRACTITION (NP) COMPREHENSIVE ASSESSMENT PRACTICUM</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 633</td>
<td>ADULT-GERONTOLOGY ACROSS THE LIFESPAN IV: ADULT-GERIATRIC SYNDROMES</td>
<td>2</td>
</tr>
</tbody>
</table>

**Total Credit Hours: 33**

### Family NP: BSN to DNP Program

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NRSG 605</td>
<td>ADVANCED PATHOPHYSIOLOGY</td>
<td>4</td>
</tr>
<tr>
<td>NRSG 606</td>
<td>APPLIED PHARMACOLOGY FOR ADVANCED PRACTICE NURSES</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 607</td>
<td>ADVANCED ASSESSMENT ACROSS THE LIFESPAN</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 608</td>
<td>TRANSITION TO NURSE PRACTITION PRACTICE</td>
<td>1</td>
</tr>
<tr>
<td>NRSG 609</td>
<td>HEALTH PROMOTION FOR POPULATION</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 637</td>
<td>HEALTH PROMOTION IN PRIMARY CARE FOR INDIVIDUALS AND FAMILIES</td>
<td>3-5</td>
</tr>
<tr>
<td>NRSG 638</td>
<td>PRIMARY HEALTH CARE OF YOUNG FAMILIES</td>
<td>3-6</td>
</tr>
<tr>
<td>NRSG 639</td>
<td>PRIMARY HEALTH CARE OF OLDER FAMILIES</td>
<td>3-6</td>
</tr>
<tr>
<td>NRSG 640</td>
<td>ADVANCED PRIMARY HEALTH CARE OF FAMILIES</td>
<td>1-6</td>
</tr>
</tbody>
</table>

**Total Credit Hours: 24-37**

### Nurse Leader/Administrator/Executive: BSN to DNP Program

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NRSG 603</td>
<td>LEADERSHIP IN NURSING</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 609</td>
<td>HEALTH PROMOTION FOR POPULATION</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 651</td>
<td>HEALTH CARE SYSTEMS AND POLICY</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 652</td>
<td>ORGANIZATIONAL IMPROVEMENTS</td>
<td>4</td>
</tr>
<tr>
<td>NRSG 653</td>
<td>ANALYZING ISSUES IN NURSING ADMINISTRATION</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 654</td>
<td>INTRODUCTION TO HEALTH INFORMATICS</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 656</td>
<td>DEVELOPING SYSTEMS AND INFRASTRUCTURES IN HEALTH CARE ORGANIZATIONS</td>
<td>5</td>
</tr>
<tr>
<td>NRSG 657</td>
<td>PRACTICUM IN MANAGING AND EVALUATING IN HEALTH CARE ORGANIZATIONS</td>
<td>5</td>
</tr>
</tbody>
</table>

**Total Credit Hours: 29**
### Pediatric Primary Care NP: BSN to DNP Program

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NRSG 605</td>
<td>ADVANCED PATHOPHYSIOLOGY</td>
<td>4</td>
</tr>
<tr>
<td>NRSG 606</td>
<td>APPLIED PHARMACOLOGY FOR ADVANCED PRACTICE NURSES</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 607</td>
<td>ADVANCED ASSESSMENT ACROSS THE LIFESPAN</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 608</td>
<td>TRANSITION TO NURSE PRACTITIONER PRACTICE</td>
<td>1</td>
</tr>
<tr>
<td>NRSG 609</td>
<td>HEALTH PROMOTION FOR POPULATION</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 671</td>
<td>PRIMARY CARE AND HEALTH PROMOTION IN CHILDREN'S HEALTH</td>
<td>3-5</td>
</tr>
<tr>
<td>NRSG 672</td>
<td>PRIMARY CARE OF CHILDREN II: ACUTE HEALTH PROBLEMS</td>
<td>2-5</td>
</tr>
<tr>
<td>NRSG 673</td>
<td>PRIMARY CARE OF CHILDREN III: CHRONIC HEALTH PROBLEMS</td>
<td>2-6</td>
</tr>
<tr>
<td>NRSG 684</td>
<td>ADVANCED WOMEN'S AND CHILDREN'S HEALTH PRACTICUM</td>
<td>1-5</td>
</tr>
</tbody>
</table>

Total Credit Hours: 22-35

### Pediatric Primary and Acute Care NP: BSN to DNP Program

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NRSG 605</td>
<td>ADVANCED PATHOPHYSIOLOGY</td>
<td>4</td>
</tr>
<tr>
<td>NRSG 606</td>
<td>APPLIED PHARMACOLOGY FOR ADVANCED PRACTICE NURSES</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 607</td>
<td>ADVANCED ASSESSMENT ACROSS THE LIFESPAN</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 608</td>
<td>TRANSITION TO NURSE PRACTITIONER PRACTICE</td>
<td>1</td>
</tr>
<tr>
<td>NRSG 609</td>
<td>HEALTH PROMOTION FOR POPULATION</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 671</td>
<td>PRIMARY CARE AND HEALTH PROMOTION IN CHILDREN'S HEALTH</td>
<td>3-5</td>
</tr>
<tr>
<td>NRSG 672</td>
<td>PRIMARY CARE OF CHILDREN II: ACUTE HEALTH PROBLEMS</td>
<td>2-5</td>
</tr>
<tr>
<td>NRSG 673</td>
<td>PRIMARY CARE OF CHILDREN III: CHRONIC HEALTH PROBLEMS</td>
<td>2-6</td>
</tr>
<tr>
<td>NRSG 684</td>
<td>ADVANCED WOMEN'S AND CHILDREN'S HEALTH PRACTICUM</td>
<td>1-5</td>
</tr>
</tbody>
</table>

Univ of Iowa Nurs 6400 (Acute Care I) 3
Univ of Iowa Nurs (Acute Care II) 3

Total Credit Hours: 29-47

+ Indicates courses that are part of a consortium between UNMC, UMKC and University of Iowa

### Women's Health NP: BSN to DNP Program

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NRSG 605</td>
<td>ADVANCED PATHOPHYSIOLOGY</td>
<td>4</td>
</tr>
<tr>
<td>NRSG 606</td>
<td>APPLIED PHARMACOLOGY FOR ADVANCED PRACTICE NURSES</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 607</td>
<td>ADVANCED ASSESSMENT ACROSS THE LIFESPAN</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 608</td>
<td>TRANSITION TO NURSE PRACTITIONER PRACTICE</td>
<td>1</td>
</tr>
<tr>
<td>NRSG 609</td>
<td>HEALTH PROMOTION FOR POPULATION</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 676</td>
<td>PRIMARY CARE AND HEALTH PROMOTION IN WOMEN'S HEALTH</td>
<td>2-4</td>
</tr>
<tr>
<td>NRSG 677</td>
<td>ACUTE CARE AND HEALTH PROMOTION IN WOMEN</td>
<td>3-6</td>
</tr>
<tr>
<td>NRSG 678</td>
<td>CHRONIC CARE AND HEALTH PROMOTION IN WOMEN</td>
<td>2-6</td>
</tr>
<tr>
<td>NRSG 684</td>
<td>ADVANCED WOMEN'S AND CHILDREN'S HEALTH PRACTICUM</td>
<td>1-5</td>
</tr>
</tbody>
</table>

Univ of Iowa Nurs 6600 (Acute Care I) 3
Univ of Iowa Nurs (Acute Care II) 3

Total Credit Hours: 22-35

### Psychiatric Mental Health NP: BSN to DNP Program

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NRSG 605</td>
<td>ADVANCED PATHOPHYSIOLOGY</td>
<td>4</td>
</tr>
<tr>
<td>NRSG 606</td>
<td>APPLIED PHARMACOLOGY FOR ADVANCED PRACTICE NURSES</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 607</td>
<td>ADVANCED ASSESSMENT ACROSS THE LIFESPAN</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 608</td>
<td>TRANSITION TO NURSE PRACTITIONER PRACTICE</td>
<td>1</td>
</tr>
<tr>
<td>NRSG 609</td>
<td>HEALTH PROMOTION FOR POPULATION</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 662</td>
<td>COUNSELING MODELS IN ADVANCED PSYCHIATRIC MENTAL HEALTH NURSING</td>
<td>2-3</td>
</tr>
<tr>
<td>NRSG 663</td>
<td>ADVANCED PSYCHIATRIC MENTAL HEALTH NURSING WITH ADULTS</td>
<td>2-4</td>
</tr>
<tr>
<td>NRSG 664</td>
<td>ADVANCED PSYCHIATRIC MENTAL HEALTH NURSING WITH CHILDREN AND ADOLESCENTS</td>
<td>2-4</td>
</tr>
<tr>
<td>NRSG 665</td>
<td>NEUROSCIENCE PSYCHOPHARMACOLOGY FOR ADVANCED PRACTICE NURSING</td>
<td>2</td>
</tr>
<tr>
<td>NRSG 668</td>
<td>PRACTICUM IN ADVANCED PSYCHIATRIC MENTAL HEALTH NURSING</td>
<td>1-8</td>
</tr>
</tbody>
</table>

1 7 cr. Total needed for NRSG 668, which can be taken over 1 or more semesters.
2 3-5 cr. to result in 7 cr. NRSG 668 total during program of study

Total Credit Hours: 23-35