

COLLEGE OF NURSING

2018– 2019

Letter from the Dean

The need for registered nurses, advanced practice registered nurses, nurse leaders, scientists, and faculty is greater than ever before. With millions of newly insured individuals expected to seek care over the next decade, and an aging population, the demand for nurses continues to expand. The University of Nebraska Medical Center College of Nursing is the home of tremendous advances in knowledge about chronic care management, self-management, health promotion, rural health, and using technology to promote health and prevent illness, just to name a few of the areas of research for which our faculty have national and international reputations. Our faculty members have been at the forefront of new learning strategies, with a concept-based undergraduate curriculum that helps students learn how to care for the whole person, the family, and community. Given the complexity of care today for so many people with multiple chronic conditions, this type of integrated learning will help you develop and refine your clinical reasoning skills. Advanced simulation suites and faculty-led scenarios help students hone clinical thinking skills in a safe environment with feedback and practice opportunities. At the graduate levels, students learn with expert clinicians, leaders, and scientists, gaining world-class experience in stellar clinical and community environments throughout Nebraska and beyond. The College has an active international exchange program with opportunities in China, Sweden, Brazil, and Nicaragua and opportunities to participate in even more exchange programs through the University of Nebraska system.

No matter which of our divisions is your base – Omaha, Lincoln, Kearney, Scottsbluff or Norfolk – you will interact with students in other disciplines, learning how to provide team-based interprofessional care, and you will experience stimulating academic and extracurricular opportunities that provide for the well rounded educational growth for which the UNMC College of Nursing is known.

I encourage you to ask any of us if you have any questions and to work closely with faculty and staff as you progress through your educational journey. We are here for you and we are so pleased you have selected the UNMC College of Nursing for your education, whether at the undergraduate or graduate levels.

Welcome to the University of Nebraska Medical Center College of Nursing! I am confident that you will find your experience in one of our degree programs to be profoundly growth-producing and transformative in terms of intellectual development, professional socialization, collegial networking, and development of the knowledge and skills to improve health and quality of life for those who count on us. Whether you are preparing to provide direct care in acute or long term care, care for families or communities, advanced practice nursing care, or to teach future generations of students or develop the scientific basis for future knowledge, your work is critical and will make a meaningful and substantial difference.

Sincerely,

Juliann G. Sebastian, PhD, RN, FAAN
Dean and Professor

For Additional Information

Student Services Office, College of Nursing

985330 Nebraska Medical Center
Omaha, NE 68198-5330

(402) 559-4110

Information in this bulletin is accurate at the time of printing but is subject to change. For the most recent changes, please visit the CON website: <http://www.unmc.edu/nursing/>

Notice

Acceptance of registration by the University of Nebraska and admission to any educational program of the university does not constitute or warranty that the university will continue indefinitely to offer the program in which a student is enrolled. The university expressly reserves the right to change, phase out of discontinue any program.

The listing of courses contained in any university bulletin, catalog, or schedule is by way of announcement only and shall not be regarded as an offer of contract. The university expressly reserves the right to 1) add or delete course from its offerings, 2) change times or locations of course or programs, 3) change academic calendars without notice, and 4) cancel any course for insufficient registrations, or degrees and any other policy or regulation affecting student, including, but not limited to, evaluation standards, whenever the same is considered to be in the best interests of the University. *Effective: June 8, 1985 Board of Regents.*