NRSG 600 INTRODUCTION TO GLOBAL HEALTH CARE 1-4 Credit Hours
This introductory course to global health care is designed to help prepare nursing students for opportunities in international health. Students will explore the interplay of culture, public health, ethics, social justice, policy, and models of health care delivery from a global perspective. 1-4 asynchronous credits; Optional Internship 1-3 credits.
Cross List: NRSG 800.

NRSG 602 NURSING SCHOLARSHIP 1-4 Credit Hours
This course is designed to engage the learner in critically examining the scholarship of nursing. Emphasis is on the description and appraisal of nursing theories, research and other forms of literature as the foundation of evidenced-based advanced nursing practice. 1, 3 or 4 didactic credits.
Prerequisite: Graduate Statistics or permission of the instructor.
Cross List: NRSG 802.
Typically Offered: FALL/SP/SU

NRSG 603 LEADERSHIP IN NURSING 3 Credit Hours
This course enhances the development of future nurse leaders capable of improving delivery of care to individuals, families, communities, organizations and health care systems. Students will develop an understanding of professional leadership theories and how these theories can shape the advanced practice leader in the roles of a nurse practitioner, administrator, educator and/or researcher. Special attention will be given to developing skills for effective leadership, for example collaboration, conflict resolution, decision-making, and negotiation. Students explore their personal and professional leadership style and skills and analyze strategies to advance programs and policy to meet the needs of populations. 3 didactic credits.
Cross List: NRSG 803.
Typically Offered: FALL/SP/SU

NRSG 604 HEALTH SYSTEMS INNOVATION AND IMPROVEMENT 3 Credit Hours
This course is designed to understand the US health care system and to analyze changes within the evolving health care system. Students apply principles of quality improvement as a basis for shaping innovation in healthcare. Group functioning to change healthcare is the major focus. 3 didactic credits.
Cross List: NRSG 804.
Typically Offered: FALL/SP/SU

NRSG 605 ADVANCED PATHOPHYSIOLOGY 4 Credit Hours
This course provides students with an understanding of pathophysiology that will support clinical decision making about diagnosis and treatment of acute and chronic diseases. The course comprises two parts. In the first part, the etiologic mechanisms of diseases, such as cellular injury, inflammation, healing, genetics, oncogenesis are discussed. In the second part, students apply the etiologic mechanisms to each body system by examining common diseases states. Each week clinical scenarios depicting cases that students are likely to encounter in their clinical placements and practice are discussed in class. 4 didactic credits
Prerequisite: Course in undergraduate pathophysiology or permission of instructor.
Cross List: NRSG 805.
Typically Offered: FALL/SP/SU

NRSG 606 APPLIED PHARMACOLOGY FOR ADVANCED PRACTICE NURSES 3 Credit Hours
The Applied Pharmacology for Advanced Practice Nurses course provides the graduate nursing student advanced clinical pharmacological management skills in delivering health care to consumers. The course addresses selected pharmacodynamic and pharmacokinetic properties of medications recommended or prescribed in primary and other health care settings, principles of appropriate medication selection and consumer monitoring, and prescriptive authority responsibilities. Case studies to incorporate theoretical knowledge with clinical situations are used to stimulate critical thinking skills. The course provides the student with information specific to all age groups, encompassing a life span approach. Emphasis is consistently placed on protection of life from the unborn to the aged. 3 didactic credits.
Prerequisite: Undergraduate pharmacology course or permission of instructor.
Cross List: NRSG 806.
Typically Offered: FALL/SP/SU

NRSG 607 ADVANCED ASSESSMENT ACROSS THE LIFESPAN 3 Credit Hours
The purpose of this course is to increase knowledge and expertise for the acquisition of advanced clinical skills in assessing and maintaining the health of individuals across the life span. Independent modules, clinical lab and simulation will provide opportunities for students to develop advanced practice skills in history taking and physical examinations, including diagnostic and therapeutic procedures. 3 credits (2 didactic/1 clinical).
Prerequisite: Undergraduate health assessment course or permission of instructor.
Cross List: NRSG 807.
Typically Offered: FALL/SP/SU

NRSG 608 TRANSITION TO NURSE PRACTITIONER PRACTICE 1 Credit Hour
Synthesis of advanced theoretical knowledge as a basis for advanced nursing practice as a nurse practitioner. 1 didactic credit
Corequisite: NRSG 627, NRSG 628, NRSG 640, NRSG 668 or NRSG 684
Cross List: NRSG 808
Typically Offered: SPRING

NRSG 609 HEALTH PROMOTION FOR POPULATION 3 Credit Hours
This course is designed to examine health promotion and disease prevention interventions. The course provides a foundation for population-based health promotion intervention with an emphasis on theoretical models, intervention strategies and culturally sensitive practice. 3 didactic credits.
Cross List: NRSG 809
Typically Offered: FALL/SP/SU
### MSN Adult-Gerontology Acute Care Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Additional Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>NRSG 620</td>
<td>ADULT-GERONTOLOGY ACUTE CARE NURSE PRACTITIONER (NP)</td>
<td>I 3 Credit Hours</td>
<td>This course will provide the student with clinical experiences to apply the course objectives in the clinical setting. 3 clinical credits. Corequisite: NRSG 626</td>
</tr>
<tr>
<td>NRSG 622</td>
<td>ACUTE CARE NURSE PRACTITIONER ROLE: DIAGNOSTICS AND THERAPEUTICS</td>
<td>2 Credit Hours</td>
<td>This course introduces students to the role and scope of practice for Adult Gerontology Acute Care Nurse Practitioners. This course provides theoretical knowledge and emphasizes psychomotor skills necessary to provide selected advanced practice nursing interventions utilized in the evaluation and management of acute and critically ill adults and elders. Evidence-based clinical reasoning and decision-making techniques are presented and applied in simulation lab practices for skills acquisition and demonstration of competency. 2 didactic credits</td>
</tr>
<tr>
<td>NRSG 624</td>
<td>ADULT-GERONTOLOGY ACUTE CARE NURSE PRACTITIONER (NP)</td>
<td>II 3 Credit Hours</td>
<td>This course will provide the student with clinical experiences to apply the course objectives in the clinical setting. 3 clinical credits. Corequisite: NRSG 635 Cross List: NRSG 824. Typically Offered: FALL/SP/SU</td>
</tr>
<tr>
<td>NRSG 626</td>
<td>ADULT-GERONTOLOGY ACUTE CARE HEALTH PROBLEMS</td>
<td>II 2 Credit Hours</td>
<td>This theoretical course develops the knowledge and skills necessary for nurse practitioners to care for adults and older adults with acute, critical and complex chronic physical and mental illnesses including late adolescents and frail older adults across the lifespan. 2 didactic credits</td>
</tr>
<tr>
<td>NRSG 628</td>
<td>ADULT-GERONTOLOGY ACUTE CARE NURSE PRACTITIONER (NP)</td>
<td>III 5 Credit Hours</td>
<td>This course will provide an opportunity for a final clinical practicum to implement advanced practice nursing roles to meet the objectives of the adult-gerontology program. This final clinical practicum provides an opportunity for students to demonstrate a synthesis of their adult-gerontology clinical competencies in preparation for their future practice as adult-gerontology primary care (NP). 5 clinical credits.</td>
</tr>
<tr>
<td>NRSG 631</td>
<td>ADULT-GERONTOLOGY ACUTE CARE NURSE PRACTITIONER (NP)</td>
<td>COMPREHENSIVE ASSESSMENT PRACTICUM</td>
<td>3 Credit Hours</td>
</tr>
<tr>
<td>NRSG 635</td>
<td>ADULT-GERONTOLOGY ACUTE CARE HEALTH PROBLEMS II</td>
<td>2 Credit Hours</td>
<td>This is the second theoretical course of acute care that develops the knowledge and skills necessary for nurse practitioners to care for adults and older adults with acute, critical and complex chronic physical and mental illnesses including late adolescents and frail older adults across the lifespan. 2 didactic credits</td>
</tr>
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</table>

### MSN Adult-Gerontology Primary Care Courses

<table>
<thead>
<tr>
<th>Course Code</th>
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</tr>
</thead>
<tbody>
<tr>
<td>NRSG 610</td>
<td>ADULT-GERONTOLOGY PRIMARY CLINICAL PRACTICUM</td>
<td>I 2 Credit Hours</td>
<td>This course will provide clinical experiences to apply learning from the corequisite didactic course. 2 clinical credits</td>
</tr>
<tr>
<td>NRSG 619</td>
<td>ADULT-GERONTOLOGY PRIMARY CLINICAL PRACTICUM</td>
<td>II 3 Credit Hours</td>
<td>This course will provide clinical experiences to apply learning from the corequisite didactic course. 3 clinical credits.</td>
</tr>
<tr>
<td>NRSG 621</td>
<td>ADULT-GERONTOLOGY PRIMARY CARE</td>
<td>I 2 Credit Hours</td>
<td>This is the first in a series of four sequential courses. This course focuses on the role of the nurse practitioner in the changing landscape of health care practice, in primary and secondary prevention of illness in the adult and elderly, and in the assessment and documentation of adult health maintenance exams. This course also focuses on management and documentation of selected health care problems related to dermatology, ophthalmology, upper respiratory, sexually transmitted infections, and women's health. 2 didactic credits</td>
</tr>
<tr>
<td>NRSG 623</td>
<td>ADULT-GERONTOLOGY PRIMARY CARE</td>
<td>III 3 Credit Hours</td>
<td>This course will provide clinical experiences to apply learning from the corequisite didactic course. 3 clinical credits.</td>
</tr>
</tbody>
</table>
NRSG 625 ADULT-GERONTOLOGY PRIMARY CARE II 3 Credit Hours
This is the second of four sequential courses. The emphasis is on preparing the adult-gerontology primary care nurse practitioner to provide comprehensive, chronic, continuous, coordinated care in a long-term relationship with adolescents, adults and older adults. The course will use theoretical frameworks and evidence-based strategies to guide learning about chronic care of adults. Also, this course focuses on management and documentation of selected health problems: cardiovascular, pulmonary, anemia, genomes, renal/urology, and urinary and fecal incontinence. 3 didactic credits
Prerequisite: NRSG 621
Corequisite: NRSG 619
Cross List: NRSG 825
Typically Offered: SPRING

NRSG 627 ADULT-GERONTOLOGY PRIMARY CARE CLINICAL PRACTICUM IV 4 Credit Hours
This course will provide clinical experiences to apply learning from the corequisite didactic course. 4 clinical credits
Corequisite: NRSG 632
Cross List: NRSG 827.
Typically Offered: FALL/SP/SU

NRSG 629 ADULT-GERONTOLOGY PRIMARY CARE III 3 Credit Hours
This is the third of four sequential courses. This course focuses on the role of the adult-gerontology primary care nurse practitioner in evidence-based management and documentation of chronic, medically complex health problems, in participation in integrated primary care, and in leadership of interprofessional comprehensive adult/geriatric assessments and care plans. Also, this course focuses on management and documentation of selected health problems: endocrine, musculoskeletal, neurological, HIV, oncology, pain/addiction/opioid use and misuse, and neurocognitive disorders. 3 didactic credits
Prerequisite: NRSG 625
Corequisite: NRSG 623
Cross List: NRSG 829.
Typically Offered: FALL

NRSG 632 ADULT-GERONTOLOGY PRIMARY CARE IV 1 Credit Hour
This is the final course of four sequential courses. The course focuses on the role of the adult gerontology primary care nurse practitioner in palliative care. Emphasis is placed on management and documentation of frailty, end-of-life, advanced care planning, maintenance of function, comfort measures, and behavioral disturbance management. 1 didactic credit
Prerequisite: NRSG 629
Corequisite: NRSG 627
Cross List: NRSG 832
Typically Offered: SPRING

NRSG 634 SPECIAL TOPICS IN ADULT-GERONTOLOGY NURSING 1-6 Credit Hours
Independent study of selected clinical problems in the area of Adult-Gerontology Nursing. 1-6 credits.
Cross List: NRSG 834.
Typically Offered: FALL/SP/SU

MSN Family Courses

NRSG 637 HEALTH PROMOTION IN PRIMARY CARE FOR INDIVIDUALS AND FAMILIES 3-5 Credit Hours
Assessment and interventions for risk management, disease prevention and case findings for individuals and families across the lifespan. 3-5 credits: 1-3 didactic, 0-2 clinical. Prerequisite: Admission to the Professional Graduate Nursing Program or permission of the instructor. Twelve months of recent full time clinical experience per CON policy.
Cross List: NRSG 837.
Typically Offered: FALL

NRSG 638 PRIMARY HEALTH CARE OF YOUNG FAMILIES 3-6 Credit Hours
Knowledge and skills for providing primary health care to children and child-rearing families. 3-6 credits (3 didactic/1-3 lab).
Prerequisite: NRSG 637 or permission of instructor.
Cross List: NRSG 838.
Typically Offered: FALL/SP/SU

NRSG 639 PRIMARY HEALTH CARE OF OLDER FAMILIES 3-6 Credit Hours
Knowledge and skills for providing primary health care to middle-aged and older families. Focus is on the risk management and care of acute and chronic illnesses. 3-6 credits (3 didactic/0-3 lab).
Prerequisite: NRSG 637 or permission of instructor.
Cross List: NRSG 839.
Typically Offered: FALL/SP/SU

NRSG 640 ADVANCED PRIMARY HEALTH CARE OF FAMILIES 1-6 Credit Hours
Comprehensive primary health care is provided to individuals and families across the lifespan. Didactic content addresses advanced nursing practice issues and policies affecting delivery of primary health care. 1-6 credits (1-6 didactic/1-5 lab).
Prerequisite: NRSG 638, NRSG 639 or permission of instructor.
Cross List: NRSG 840.
Typically Offered: FALL/SP/SU

NRSG 641 ADVANCED RURAL HOSPITAL CARE (ARHC) I 1 Credit Hour
This course provides FNP’s with advanced experiences in rural hospital care. It focuses on recognition of urgent and emergent clinical presentations and management strategies of acute or chronic illness or injuries in the emergency department (ED) and inpatient rural hospital settings for patients across the life span. This course includes 45 clinical hours in direct inpatient and ED management experience with a preceptor. 1 didactic credit.
Cross List: NRSG 841.
Typically Offered: FALL/SP/SU

NRSG 642 ADVANCED RURAL HOSPITAL CARE (ARHC) II 1 Credit Hour
The content in this course will build upon NRSG 641 and focus on additional emergency care and hospital management of acute conditions and exacerbations of chronic conditions. Content is centered on access to care, delivery of evidence based care, coordination of care for the critically injured or ill patient as well as use of utilization of quality indicators in evaluating patient care outcomes. 1 didactic credit.
Prerequisite: NRSG 641.
Cross List: NRSG 842.
Typically Offered: FALL/SP/SU
NRSG 643 ADVANCED RURAL HOSPITAL CARE (ARHC) III 1-6 Credit Hours
This capstone course is in the Advanced Rural Hospital Care program for FNP's. It focuses on integration of theory and research into advanced clinical practice in the rural hospital setting. The emphasis is on evidence based holistic care in which physical, cultural, economic and legal/ethical focuses and resources of the individual/family/community are applied in case management in the rural hospital setting. 1-6 clinical credits.
Prerequisite: NRSG 641, NRSG 642.
Cross List: NRSG 843.
Typically Offered: FALL/SP/SU

NRSG 648 SPECIAL TOPICS IN PRIMARY HEALTH CARE NURSING 1-6 Credit Hours
Provides opportunity to explore selected topics or clinical problems related to advanced practice in primary health care nursing in depth. Either independent study involving readings developed in consultation with instructor, or seminar for which topics will vary depending upon the objectives identified by student and faculty. 1-6 didactic credits.
Prerequisite: Permission of instructor.
Cross List: NRSG 848.
Typically Offered: FALL/SP/SU

MSN Leadership Courses
NRSG 651 HEALTH CARE SYSTEMS AND POLICY 3 Credit Hours
Evaluation of health care systems and their effect on the health of populations. Emphasis will be on systems theory/thinking, health policy and strategies and the Coalition building process to influence systems. 3 credits (2 didactic/1 clinical).
Cross List: NRSG 851.
Typically Offered: FALL/SP/SU

NRSG 652 ORGANIZATIONAL IMPROVEMENTS 4 Credit Hours
This course is designed to analyze value-based change within organizational units and to apply knowledge of evidence-based leadership and management practice to improve outcomes at the microsystem level. The course provides a foundation in facilitating value-based change through the measurement, evaluation and improvement of care delivery. 4 credits (2 didactic/2 clinical).
Prerequisite: NRSG 603, NRSG 604 or permission of instructor.
Cross List: NRSG 852.
Typically Offered: FALL/SP/SU

NRSG 653 ANALYZING ISSUES IN NURSING ADMINISTRATION 3 Credit Hours
This course is designed to provide practicum experience with an emphasis on analyzing personal, professional and organizational leadership philosophies/practices. Key issues explored include legal and ethical considerations, regulatory issues, risk management concerns, and integrating leadership, management, human resources, and administrative skills into the professional nursing administration practice role. 1 didactic hour 2 clinical hours.
Cross List: NRSG 853.
Typically Offered: FALL/SP/SU

NRSG 654 INTRODUCTION TO HEALTH INFORMATICS 3 Credit Hours
An introduction to the analysis and evaluation of information needs and information systems in communities and health care organizations. Informatics knowledge, skills, and abilities necessary for clinical, administrative, and technical decision making will be emphasized. Clinical, financial, policy, legal, technical and ethical issues concerning healthcare informatics will be discussed. 3 didactic credits.
Prerequisite: NRSG 604 or permission of instructor.
Cross List: NRSG 854.
Typically Offered: FALL/SP/SU

NRSG 655 FINANCIAL MANAGEMENT AND HEALTH CARE ECONOMICS 3 Credit Hours
Examination of health care economics, financial planning, analysis, and management with a focus on the role of the nurse leader/executive. Key issues explored include health care financing, relationship between finance, economics and quality, accounting principles, and ethics. Central to the course is the clinical application of key principles and methods of financial analysis, cost analysis, budgeting, and business planning. 2 didactic credits 1 clinical hour.
Cross List: NRSG 855.
Typically Offered: FALL/SP/SU

NRSG 656 DEVELOPING SYSTEMS AND INFRASTRUCTURES IN HEALTH CARE ORGANIZATIONS 5 Credit Hours
Application of leadership and administrative knowledge as they relate to supporting and maintaining the mission of health care organizations, especially at the microsystem and mesosystem levels. Emphasis is on developing leadership skills, analyzing student systems to promote transition and managing units, departments or programs strategically. 5 credits (2 didactic/3 clinical).
Prerequisite: NRSG 602, NRSG 603, NRSG 604, NRSG 651, NRSG 652, NRSG 654, NRSG 655 or permission of instructor.
Cross List: NRSG 856.
Typically Offered: FALL/SP/SU

NRSG 657 PRACTICUM IN MANAGING AND EVALUATING IN HEALTH CARE ORGANIZATIONS 5 Credit Hours
Seminar and clinical management and evaluation experiences in a health care organization. Emphasis is on developing leadership, management and evaluation skills, enhancing personal effectiveness, and integrating knowledge into the practice role of a nursing administration specialist. 5 credits (2 didactic/3 clinical).
Prerequisite: NRSG 651, NRSG 652, NRSG 654, NRSG 655, NRSG 656 or permission of instructor.
Cross List: NRSG 857.
Typically Offered: FALL/SP/SU

NRSG 658 NURSE LEADER/EXECUTIVE CLINICAL PRACTICUM 1-11 Credit Hours
This course is a variable credit clinical practicum course intended to be taken to address identified gaps in meeting clinical requirements of the Nurse Leader/Executive MSN, PMC, DNP and or PhD. Emphasis is on providing clinical practicum experiences for the student to develop leadership and systems management skills which enhance human and systems resources and outcomes. 1-11 clinical credits
Cross List: NRSG 858
Typically Offered: FALL/SP/SU
NRSG 659  SPECIAL TOPICS IN NURSING ADMINISTRATION 1-6 Credit Hours
Independent study course exploring selected topics or clinical problems related to Nursing Administration advanced practice. Seminar or clinical practicum format. Topics will vary. 1-6 credits.
Prerequisite: Permission of instructor.
Cross List: NRSG 859.
Typically Offered: FALL/SP/SU

MSN Psychiatric Mental Health Courses

NRSG 662  COUNSELING MODELS IN ADVANCED PSYCHIATRIC MENTAL HEALTH NURSING 2-3 Credit Hours
Application of counseling frameworks in the care of individuals, families, groups and communities representing diversity in culture, lifestyle and values. Emphasizes the counseling role of psychiatric mental health advanced practice nurse (PMHAPN) as well as the concepts underlying nursing's practice of the counseling role, including ethical and legal considerations. Lab focus on the development of individual and group counseling skills for advanced nursing practice. 2-3 credits (2 didactic/0-1 lab).
Prerequisite: NRSG 602, NRSG 605, NRSG 606, NRSG 607.
Cross List: NRSG 862.
Typically Offered: FALL/SP/SU

NRSG 663  ADVANCED PSYCHIATRIC MENTAL HEALTH NURSING WITH ADULTS 2-4 Credit Hours
The advanced nursing role in assessment, diagnosis, treatment, and management of psychiatric mental health problems in adulthood at the individual, family, and community levels. 2 or 4 credits (2 didactic/0 or 2 lab).
Prerequisite: NRSG 662, NRSG 665.
Cross List: NRSG 863.
Typically Offered: FALL/SP/SU

NRSG 664  ADVANCED PSYCHIATRIC MENTAL HEALTH NURSING WITH CHILDREN AND ADOLESCENTS 2-4 Credit Hours
The advanced nursing role in assessment, diagnosis, treatment, and management of psychiatric mental health problems in childhood and adolescence at the individual, family and community levels. 2 or 4 credits (2 didactic/0 or 2 lab).
Prerequisite: NRSG 609, NRSG 663.
Cross List: NRSG 864.
Typically Offered: FALL/SP/SU

NRSG 665  NEUROSCIENCE PSYCHOPHARMACOLOGY FOR ADVANCED PRACTICE NURSING 2 Credit Hours
Emphasis on knowledge of neuroanatomy, neuroregulation, psychopharmacological management of psychiatric problems and promotion of well-being across the lifespan. 2 didactic credits.
Prerequisite: NRSG 602, NRSG 605, NRSG 606, NRSG 607.
Cross List: NRSG 865.
Typically Offered: FALL/SP/SU

NRSG 666  ADVANCED INTEGRATED PRIMARY HEALTH CARE AND PSYCHIATRIC MENTAL HEALTH NURSING 5 Credit Hours
Didactic content addresses nursing practice issues and health care policies affecting delivery of primary and mental health care. Practicum component integrates the knowledge and skills from primary care and psychiatric mental health care while managing patients with both primary care and mental health problems. 5 credits (1 didactic/4 lab).
Prerequisite: NRSG 638, NRSG 664 or permission of instructor.
Cross List: NRSG 867.
Typically Offered: FALL/SP/SU

NRSG 668  PRACTICUM IN ADVANCED PSYCHIATRIC MENTAL HEALTH NURSING 1-8 Credit Hours
Development of additional clinical skills, including advanced nursing judgment, decision-making skills and leadership. Specific learning objectives and setting(s) determined in consultation with faculty. 1-8 lab credits.
Prerequisite: NRSG 662, NRSG 665, co-req NRSG 663, NRSG 664 or permission of instructor.
Cross List: NRSG 868.
Typically Offered: FALL/SP/SU

NRSG 669  SPECIAL TOPICS IN PSYCHIATRIC MENTAL HEALTH NURSING 1-6 Credit Hours
Opportunity to explore selected topics or clinical problems related to advanced practice in psychiatric mental health nursing in depth. Either independent study involving readings developed in consultation with instructor, or seminar for which topics will vary depending upon the interests of student and faculty. 1-6 credits.
Prerequisite: Permission of instructor.
Cross List: NRSG 869.
Typically Offered: FALL/SP/SU

MSN Pediatric and Women’s Health Courses

NRSG 671  PRIMARY CARE AND HEALTH PROMOTION IN CHILDREN’S HEALTH 3-5 Credit Hours
Knowledge and skill in the diagnostic reasoning process for assessing, promoting and maintaining the health of children and the management of common health problems. Clinical-based experiences will provide opportunities for students to develop advanced nurse practice interventions in management, promotion and maintenance of common health problems in children within the family context. 3-5 credits (3 didactic/0-2 clinical).
Cross List: NRSG 871.
Typically Offered: FALL/SP/SU

NRSG 672  PRIMARY CARE OF CHILDREN II: ACUTE HEALTH PROBLEMS 2-5 Credit Hours
The focus of this course is the advanced practice nursing management of selected acute health care problems as these affect children within the context of their families. The managed care includes monitoring the status of the acute condition, the presence of episodes of common pediatric problems and normal developmental issues and concerns. The clinical experiences will be in selected acute care and community based child health care settings. Research will be evaluated for utilization to monitor and ensure quality child health management. 2-5 credits (2 didactic/0-3 clinical).
Prerequisite: NRSG 605 or permission of instructor or. Corequisite: NRSG 605 or permission of instructor.
Cross List: NRSG 872.
Typically Offered: FALL/SP/SU
NRSG 673 PRIMARY CARE OF CHILDREN III: CHRONIC HEALTH PROBLEMS 2-6 Credit Hours
The focus of this course is the advanced practice nursing management of selected chronic health care problems as these affect children within the context of their families. The managed care includes monitoring the status of the chronic condition, the presence of acute episodes of common child health problems and normal developmental issues and concerns. Content and clinical experiences will emphasize assessment, diagnosis, prescribed therapies, and management of children over time with stable chronic health care problems. The clinical experiences will be in selected chronic care and primary care child health settings. Research will be evaluated for utilization to monitor and ensure quality child health management. 2-6 credits (2 didactic/0-4 hours clinical).
Prerequisite: NRSG 672 or permission of instructor.
Cross List: NRSG 873.
Typically Offered: FALL/SP/SU

NRSG 676 PRIMARY CARE AND HEALTH PROMOTION IN WOMEN'S HEALTH 2-4 Credit Hours
The purpose of this course is to increase knowledge and skill in the diagnostic reasoning process for assessing, promoting and maintaining the health of women and the management of common health problems. Clinical-based experiences will provide opportunities to develop advanced practice interventions in management, promotion and maintenance of common health problems and low risk pregnancy in women. 2-4 credits (2 didactic/0-2 clinical).
Prerequisite: NRSG 607 or permission of instructor.
Cross List: NRSG 876.
Typically Offered: FALL/SP/SU

NRSG 677 ACUTE CARE AND HEALTH PROMOTION IN WOMEN 3-6 Credit Hours
The focus of this course is on the role of the advanced practice nurse in the management of selected stable chronic health care problems and needs as these affect women's primary care in acute and community-based settings. Collaboration with and referral to health care team members in the management of selected problems will be provided. Research will be evaluated for utilization to monitor and ensure quality maternal and women's health care management. An age span approach, with consideration for the childbearing woman and fetus, will be utilized. 3-6 credits (2 didactic/0-3 clinical).
Prerequisite: NRSG 676, NRSG 677 or permission of instructor.
Corequisite: NRSG 605, NRSG 606, NRSG 607, NRSG 676.
Cross List: NRSG 877.
Typically Offered: FALL/SP/SU

NRSG 678 CHRONIC CARE AND HEALTH PROMOTION IN WOMEN 2-6 Credit Hours
The focus of this course is on the role of the advanced practice nurse in the management of selected stable chronic health care problems and needs as these affect women's primary care in acute and community-based settings. Content and clinical experience will emphasize assessment, diagnosis, prescribed therapies, and management of women's health status over time with stable chronic health care problems. Opportunities for collaboration with and referral to health care team members in the management of selected problems will be provided. Research will be evaluated for utilization to monitor and ensure quality maternal and women's health care management. An age span approach, with consideration for the childbearing woman and fetus, will be utilized. 2-6 credits (2 didactic/0-4 clinical).
Prerequisite: NRSG 676, NRSG 677 or permission of instructor.
Cross List: NRSG 878.
Typically Offered: FALL/SP/SU

NRSG 684 ADVANCED WOMEN'S AND CHILDREN'S HEALTH PRACTICUM 1-5 Credit Hours
Synthesis of advanced theoretical knowledge as a basis for advanced nursing practice with women and/or children, including neonates, within the context of their families. 1-5 credits (1-5 clinical).
Prerequisite: NRSG 673, NRSG 678.
Cross List: NRSG 884.
Typically Offered: SPRING

NRSG 685 SPECIAL TOPICS IN WOMEN'S AND PEDIATRIC NURSING 1-3 Credit Hours
Independent study course in which readings focus on selected concepts or clinical problems that underlie advanced practice in women's and children's health. 1-3 didactic credits.
Prerequisite: Permission of instructor.
Cross List: NRSG 885.
Typically Offered: FALL/SP/SU

MSN General Courses

NRSG 688 SPECIAL TOPICS (CLINICAL) IN ACUTE CARE NURSING 1-6 Credit Hours
Provides opportunities for acute care nurse practitioner students to obtain advanced clinical practice to augment basic skills or to explore a specific clinical area in depth. All clinical experiences are under the supervision of masters clinicians. 1-6 clinical credits.
Prerequisite: Permission of instructor.
Cross List: NRSG 888.
Typically Offered: FALL/SP/SU

NRSG 689 SPECIAL TOPICS (CLINICAL) IN PRIMARY HEALTH CARE NURSING 1-6 Credit Hours
Provides opportunities for primary care nurse practitioner students to obtain advanced clinical practice to augment basic skills or to explore a specific clinical area in depth. All clinical experiences are under supervision of master clinicians. 1-6 clinical credits.
Prerequisite: Permission of instructor.
Cross List: NRSG 889.
Typically Offered: FALL/SP/SU
**MSN Educator Courses**

**NRSG 691 DESIGNING AND EVALUATING LEARNER-CENTERED CURRICULA 3 Credit Hours**

An analysis and understanding of pedagogical philosophies and assumptions associated with adult learning and nursing education from the basis for curricular and course development, implementation and evaluation. Attention will be given to the impact of current and future external and internal forces on the development of curriculum, course content, and teaching/learning strategies. Students will explore best practices and research based strategies to create an active learning environment and support various learning styles that enhance student retention and learning success for a diverse multicultural student population. 3 didactic credits.

Prerequisite: Admission to the Professional Graduate Nursing Program or permission of instructor.

Cross List: NRSG 891.

Typically Offered: FALL/SP/SU

**NRSG 692 TEACHING AND LEARNING STRATEGIES 3 Credit Hours**

Effective classroom and clinical teaching/learning strategies foster sound clinical judgment, safe clinical practice and professional role development. In this course, students will develop theoretically based teaching/earning strategies focused on individual learner needs with the context of the traditional classroom and clinical learning environment. Special attention will be given to the interplay between different learning environments, learner needs and learner evaluation. Through reflective strategies, students will examine nursing behaviors that promote professional role development. 3 didactic credits.

Prerequisite: Admission to the Professional Graduate Nursing Program or permission of instructor.

Cross List: NRSG 892.

Typically Offered: FALL/SP/SU

**NRSG 693 USING TECHNOLOGY TO ENHANCE TEACHING AND LEARNING STRATEGIES 3 Credit Hours**

Technology offers numerous opportunities to enhance diverse teaching/learning strategies. Using theories of education, students will discuss and evaluate how the use of technology influences teaching, learning, and evaluation strategies. Students will explore a variety of technologies and their applicability to learning goals, active learning strategies, and different learning environments such as clinical sites and learning resource centers. Students will evaluate how teacher and learner roles are influenced with the use of technology. 3 didactic credits.

Prerequisite: NRSG 691, NRSG 692 or permission of instructor.

Cross List: NRSG 893.

Typically Offered: FALL/SP/SU

**NRSG 694 IMPLEMENTATION OF THE EDUCATOR ROLE: PRACTICUM 3 Credit Hours**

Various components of the educator role are implemented under the guidance of a preceptor in an educational setting. Opportunities are provided to utilize teaching and learning strategies, educational research findings, and evaluation methods with diverse students. Professional issues such as continuous quality improvement, health care quality and safety, scholarship of teaching, and multicultural workforce needs will be incorporated into accompanying modules. 3 clinical credits.

Prerequisite: NRSG 691, NRSG 692, NRSG 693 or permission of instructor.

Cross List: NRSG 894.

Typically Offered: FALL/SP/SU