

MASTER OF SCIENCE IN NURSING PROGRAM COURSES

MSN Course Descriptions

Graduate Statistics

Not offered by College of Nursing but available through University of Nebraska system, including UNMC (BIOS 806 - Biostatistics I), or at/ through any accredited college/university.

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MSN Core Courses

NRSRG 600 FOUNDATIONS OF SCHOLARLY WRITING 1 Credit Hour

In this course, students will build upon their composition and writing skills from their undergraduate program to develop a graduate level of scholarly writing. Emphasis will be on scholarly writing style utilizing evidence, grammar, punctuation, and basic writing skills. This course will also improve students' knowledge of responsibility and ethical access and use of information. 1 didactic credit.

Cross List: NRSRG 800

Typically Offered: FALL/SPR

NRSRG 601 ADVANCED-LEVEL NURSING ROLES 2 Credit Hours

This course introduces students to multiple advanced-level professional nursing roles. Students will appraise leadership theories to better understand application with advanced-level nursing leadership roles. The focus is on personal, professional, and leadership development in the delivery of high quality, safe and effective person-centered advanced-level nursing care. The intentional exploration of the history of nursing will be undertaken to understand diversity, equity, and inclusion in the provision of culturally competent care to improve health while advocating for social justice. Principles of professional identity, communication, interprofessional partnerships, self-reflection and life-long learning will be emphasized in the role of the advanced-level nurse to promote personal and societal well-being. 2 didactic credits

Cross List: NRSRG 801

Typically Offered: FALL/SPR

NRSRG 602 FOUNDATIONS OF QUALITY, SAFETY, INFORMATICS AND FINANCE 4 Credit Hours

This course explores the theoretical foundations and application of quality improvement methods and strategies including technologies, informatics and financial/business planning needed to increase organizational effectiveness. Focuses on measurement and accountability in health care delivery systems through the examination and analysis of data, structures, processes and outcomes. Appraises the socioeconomic impact of the delivery of health care and design practices that enhance value, access, cost-effectiveness, quality and safety. Prepares students to lead and practice in organizations that advance high reliability principles, patient safety, inter-professional teamwork, and continuous learning. 4 didactic credits.

Cross List: NRSRG 802

Typically Offered: SUM/FALL

NRSRG 602B NURSING SCHOLARSHIP 1-4 Credit Hours

This course is designed to engage the learner in critically examining the scholarship of nursing. Emphasis is on the description and appraisal of nursing theories, research and other forms of literature as the foundation of evidenced-based advanced nursing practice. 1, 3 or 4 didactic credits. Prerequisite: Graduate Statistics or permission of the instructor.

Cross List: NRSRG 802B

Typically Offered: FALL/SP/SU

NRSRG 603 FOUNDATIONS OF THEORIES AND EVIDENCE-BASED PRACTICE 3 Credit Hours

This course introduces students to the multiple professional roles of the advanced-level nurse within a team environment. This course is designed to engage students in critically examining the types of nursing and healthcare scholarship and research. Students will appraise nursing theories to better understand how they contribute to advanced-level nursing. National documents that guide curricula and advanced nursing practice will be critically examined. Students will learn about the different ways in which healthcare research informs advanced-level nursing practice. Students will also learn how to use change theory to enhance advanced-level nursing practice.

Cross List: NRSRG 803

Typically Offered: SUM/SPRING

NRSRG 603B LEADERSHIP IN NURSING 3 Credit Hours

This course enhances the development of future nurse leaders capable of improving delivery of care to individuals, families, communities, organizations and health care systems. Students will develop an understanding of professional leadership theories and how these theories can shape the advanced practice leader in the roles of a nurse practitioner, administrator, educator and/or researcher. Special attention will be given to developing skills for effective leadership, for example collaboration, conflict resolution, decision-making, and negotiation. Students explore their personal and professional leadership style and skills and analyze strategies to advance programs and policy to meet the needs of populations. 3 didactic credits.

Cross List: NRSRG 803B

Typically Offered: FALL/SP/SU

NRSRG 604B HEALTH SYSTEMS INNOVATION AND IMPROVEMENT 3 Credit Hours

This course is designed to understand the US health care system and to analyze changes within the evolving health care system. Students apply principles of quality improvement as a basis for shaping innovation in healthcare. Group functioning to change healthcare is the major focus. 3 didactic credits.

Cross List: NRSRG 804B

Typically Offered: FALL/SP/SU

NRSRG 605 ADVANCED PATHOPHYSIOLOGY 4 Credit Hours

This course provides students with an understanding of pathophysiology that will support clinical decision making about diagnosis and treatment of acute and chronic diseases. The course comprises two parts. In the first part, the etiologic mechanisms of diseases, such as cellular injury, inflammation, healing, genetics, oncogenesis are discussed. In the second part, students apply the etiologic mechanisms to each body system by examining common diseases states. Each week clinical scenarios depicting cases that students are likely to encounter in their clinical placements and practice are discussed in class. 4 didactic credits
Prerequisite: Course in undergraduate pathophysiology or permission of instructor.

Cross List: NRSRG 805.

Typically Offered: FALL/SPR

NRSRG 606 PHARMACOTHERAPEUTICS FOR THE ADVANCED-LEVEL NURSE 3 Credit Hours

This course provides the professional graduate nursing student with collaborative pharmacy and nursing experiences leading to advanced clinical pharmacotherapeutic management skills in delivering health care to consumers. The course addresses selected pharmacodynamic and pharmacokinetic properties of medications recommended or prescribed in primary and other healthcare settings, principles of appropriate medication selection and consumer monitoring, and prescriptive authority responsibilities. This course also incorporates theoretical knowledge using clinical situations to stimulate critical thinking skills and provides the student with information specific to all age groups, encompassing a life span approach. Emphasis is consistently placed on the protection of life from the unborn to the aged. 3 didactic credits
Prerequisite: Undergraduate pharmacology course or permission of instructor.

Cross List: NRSRG 806

Typically Offered: SPRING

NRSRG 607 ADVANCED ASSESSMENT AND CLINICAL REASONING ACROSS THE LIFE SPAN 3 Credit Hours

The purpose of this course is to increase knowledge and expertise for the acquisition of advanced clinical skills in assessing and maintaining the health of individuals across the life span. Independent modules, classroom presentations, clinical lab, and simulation will provide opportunities for students to develop advanced practice skills in history taking, physical examinations, and clinical reasoning. 3 credits (2 didactic/1 lab).

Prerequisite: NRSRG 605, NRSRG 606 or permission of instructor

Cross List: NRSRG 807

Typically Offered: SUMMER

NRSRG 608B TRANSITION TO NURSE PRACTITIONER PRACTICE 1 Credit Hour

Synthesis of advanced theoretical knowledge as a basis for advanced nursing practice as a nurse practitioner. 1 didactic credit

Corequisite: NRSRG 627, NRSRG 628, NRSRG 640, NRSRG 668, NRSRG 679 or NRSRG 684

Cross List: NRSRG 808B

Typically Offered: SPRING

NRSRG 609B HEALTH PROMOTION FOR POPULATIONS 3 Credit Hours

This course is designed to examine health promotion and disease prevention interventions. The course provides a foundation for population-based health promotion intervention with an emphasis on theoretical models, intervention strategies and culturally sensitive practice. 3 didactic credits.

Cross List: NRSRG 809B

Typically Offered: FALL/SP/SU

MSN Adult-Gerontology Acute Care Courses**NRSRG 622B ACUTE CARE NURSE PRACTITIONER ROLE: DIAGNOSTICS AND THERAPEUTICS 3 Credit Hours**

This course introduces students to the role and scope of practice for Adult Gerontology Acute Care nurse practitioners. This course provides theoretical knowledge and emphasizes psychomotor skills necessary to provide selected advanced practice nursing interventions utilized in the evaluation and management of acute and critically ill adults and elders. Evidence-based clinical reasoning and decision-making techniques are presented and applied in simulation lab practices for skills acquisition and demonstration of competency. 3 didactic credits

Prerequisite: NRSRG 607

Corequisite: NRSRG 631

Cross List: NRSRG 822B

Typically Offered: FALL

NRSRG 624B ADULT-GERONTOLOGY ACUTE CARE NURSE PRACTITIONER (NP) II 3 Credit Hours

This course will provide the student with clinical experiences to apply the course objectives in the clinical setting. 3 clinical credits.

Corequisite: NRSRG 635

Cross List: NRSRG 824B

Typically Offered: FALL

NRSRG 631B ADULT-GERONTOLOGY ACUTE CARE NURSE PRACTITIONER (NP) COMPREHENSIVE ASSESSMENT PRACTICUM 3 Credit Hours

This course is the clinical component intended to be taken concurrently with NRSRG 622. This course will provide the adult-gerontology acute care NP student with clinical experiences to apply the course objectives for NRSRG 622 in the inpatient and specialty care clinical setting. 3 clinical credits.

Corequisite: NRSRG 622

Cross List: NRSRG 831B

Typically Offered: FALL

NRSRG 635B ADULT-GERONTOLOGY ACUTE CARE HEALTH PROBLEMS II 3 Credit Hours

This is the second theoretical course of acute care that develops the knowledge and skills necessary for nurse practitioners to care for adults and older adults with acute, critical and complex chronic physical and mental illnesses including late adolescents and frail older adults across the lifespan. 3 didactic credits

Prerequisite: NRSRG 626, NRSRG 620

Corequisite: NRSRG 624

Cross List: NRSRG 835B

Typically Offered: FALL

MSN Adult-Gerontology Primary Care Courses**NRSRG 610B ADULT-GERONTOLOGY PRIMARY CARE CLINICAL PRACTICUM I 2 Credit Hours**

This course will provide clinical experiences to apply learning from the corequisite didactic course. 2 clinical credits

Corequisite: NRSRG 621

Cross List: NRSRG 810B

Typically Offered: FALL

NRSNG 621B ADULT-GERONTOLOGY PRIMARY CARE I 2 Credit Hours

This course is the first in a series of four sequential courses. This course focuses on the role of the nurse practitioner in the changing landscape of health care practice, in primary and secondary prevention of illness in the adult and elderly, and in the assessment and documentation of adult health maintenance exams. This course also focuses on management and documentation of selected health care problems related to dermatology, ophthalmology, upper respiratory, sexually transmitted infections, and women's health. 2 didactic credits

Prerequisite: NRSNG 607
 Corequisite: NRSNG 610
 Cross List: NRSNG 821B
 Typically Offered: FALL

NRSNG 623B ADULT-GERONTOLOGY PRIMARY CARE CLINICAL PRACTICUM III 3 Credit Hours

This course will provide clinical experiences to apply learning from the corequisite didactic course. 3 clinical credits.

Corequisite: NRSNG 629
 Cross List: NRSNG 823B
 Typically Offered: FALL

NRSNG 629B ADULT-GERONTOLOGY PRIMARY CARE III 3 Credit Hours

This is the third of four sequential courses. This course focuses on the role of the adult-gerontology primary care nurse practitioner in evidence-based management and documentation of chronic, medically complex health problems, in participation in integrated primary care, and in leadership of interprofessional comprehensive adult/geriatric assessments and care plans. Also, this course focuses on management and documentation of selected health problems: endocrine, musculoskeletal, neurological, HIV, oncology, pain/addiction/opioid use and misuse, and neurocognitive disorders. 3 didactic credits

Prerequisite: NRSNG 625
 Corequisite: NRSNG 623
 Cross List: NRSNG 829B
 Typically Offered: FALL

MSN Family Courses**NRSNG 637B HEALTH PROMOTION IN PRIMARY CARE FOR INDIVIDUALS AND FAMILIES 3-5 Credit Hours**

Assessment and interventions for risk management, disease prevention and case findings for individuals and families across the lifespan. 3-5 credits: 1-3 didactic, 0-2 clinical.

Prerequisite: Admission to the Professional Graduate Nursing Program or permission of the instructor. Twelve months of recent full time clinical experience per CON policy.
 Cross List: NRSNG 837B
 Typically Offered: FALL

NRSNG 638B PRIMARY HEALTH CARE OF YOUNG FAMILIES 3-6 Credit Hours

Knowledge and skills for providing primary health care to children and child-rearing families. 3-6 credits (3 didactic/ 1-3 lab).

Prerequisite: NRSNG 637 and NRSNG 639 or permission of instructor.
 Cross List: NRSNG 838B
 Typically Offered: FALL

MSN Leadership Courses**NRSNG 652B ORGANIZATIONAL IMPROVEMENTS 2-4 Credit Hours**

This course is designed to analyze value-based change within organizational units and to apply knowledge of evidence-based leadership and management practice to improve outcomes at the microsystem level. The course provides a foundation in facilitating value-based change through the measurement, evaluation and improvement of care delivery. 2 or 4 credits (2 didactic/0 or 2 clinical).

Cross List: NRSNG 852B
 Typically Offered: FALL

NRSNG 653 ANALYZING ISSUES IN NURSING ADMINISTRATION 3 Credit Hours

This course is designed to provide didactic content and practicum experience using a learning community consisting of students, faculty and experienced nurse managers in health care leadership roles. Emphasis is on analyzing personal, professional and organizational leadership philosophies/practices. Key issues explored include legal and ethical considerations, regulatory issues, risk management concerns, and integrating leadership, management, human resources, and administrative skills into the professional nursing administration practice role. (1 didactic/2 clinical)

Cross List: NRSNG 853.
 Typically Offered: SUMMER

NRSNG 655B FINANCIAL MANAGEMENT AND HEALTH CARE ECONOMICS 3 Credit Hours

Examination of health care economics, financial planning, analysis, and management with a focus on the role of the nurse leader/executive. Key issues explored include health care financing, relationship between finance, economics and quality, accounting principles, and ethics. Central to the course is the clinical application of key principles and methods of financial analysis, cost analysis, budgeting, and business planning. (2 didactic/1 clinical)

Cross List: NRSNG 855B
 Typically Offered: FALL

NRSNG 656B DEVELOPING SYSTEMS AND INFRASTRUCTURES IN HEALTH CARE ORGANIZATIONS 5 Credit Hours

Application of leadership and administrative knowledge as they relate to supporting and maintaining the mission of health care organizations, especially at the microsystem and mesosystem levels. Emphasis is on developing leadership skills, analyzing systems to promote transition and managing units, departments or programs strategically. 5 credits (3 didactic/2 clinical)

Prerequisite: NRSNG 602, NRSNG 603, NRSNG 609, NRSNG 651, NRSNG 652, NRSNG 653, NRSNG 654, NRSNG 655 or permission of instructor.
 Cross List: NRSNG 856B
 Typically Offered: FALL

NRSNG 658B NURSE LEADER/EXECUTIVE CLINICAL PRACTICUM 1-11 Credit Hours

This course is a variable credit clinical practicum course intended to be taken to address identified gaps in meeting clinical requirements of the Nurse Leader/Executive MSN, PMC, DNP and or PhD. Emphasis is on providing clinical practicum experiences for the student to develop leadership and systems managements skills which enhance human and systems resources and outcomes. 1-11 clinical credits

Cross List: NRSNG 858B
 Typically Offered: FALL/SP/SU

MSN Psychiatric Mental Health Courses

NRSRG 662B COUNSELING MODELS IN ADVANCED PSYCHIATRIC MENTAL HEALTH NURSING 2-3 Credit Hours

Application of counseling frameworks in the care of individuals, families, groups and communities representing diversity in culture, lifestyle and values. Emphasizes the counseling role of psychiatric mental health advanced practice nurse (PMHAPN) as well as the concepts underlying nursing's practice of the counseling role, including ethical and legal considerations. Lab focus on the development of individual and group counseling skills for advanced nursing practice. 2-3 credits (2 didactic/0-1 lab).

Prerequisite: NRSRG 602, NRSRG 605, NRSRG 606, NRSRG 607.

Cross List: NRSRG 862B

Typically Offered: FALL

NRSRG 664B ADVANCED PSYCHIATRIC MENTAL HEALTH NURSING WITH CHILDREN AND ADOLESCENTS 2-4 Credit Hours

The advanced nursing role in assessment, diagnosis, treatment, and management of psychiatric mental health problems in childhood and adolescence at the individual, family and community levels. 2 or 4 credits (2 didactic/0 or 2 lab).

Prerequisite: NRSRG 609, NRSRG 663.

Cross List: NRSRG 864B

Typically Offered: FALL

NRSRG 665B NEUROSCIENCE PSYCHOPHARMACOLOGY FOR ADVANCED PRACTICE NURSING 2 Credit Hours

Emphasis on knowledge of neuroanatomy, neuroregulation, psychopharmacological management of psychiatric problems and promotion of well-being across the lifespan. 2 didactic credits.

Prerequisite: NRSRG 602, NRSRG 605, NRSRG 606, NRSRG 607.

Cross List: NRSRG 865B

Typically Offered: FALL

NRSRG 668B PRACTICUM IN ADVANCED PSYCHIATRIC MENTAL HEALTH NURSING 1-4 Credit Hours

Development of additional clinical skills, including advanced nursing judgment, decision-making skills and leadership. Specific learning objectives and setting(s) determined in consultation with faculty. 1-4 clinical credits.

Prerequisite: NRSRG 662, NRSRG 665

Corequisite: NRSRG 663 (no more than 1 credit for traditional MSN or DNP students) NRSRG 664 (no more than 2 credits)

Cross List: NRSRG 868B

Typically Offered: FALL/SP/SU

NRSRG 669 PSYCHEDELIC-ASSISTED PSYCHOTHERAPY 1 Credit Hour

This course addresses key aspects of psychedelic-assisted psychotherapy including a history of psychedelic experiences and substances. It also reviews modalities of and research on consciousness transformation. Modules will examine the pharmacology of psychedelics, psychedelic research, and pre- and post-psychedelic assessments. Concentrated modules will review preparation and integration coaching, the Multidisciplinary Association for Psychedelic Studies MDMA protocol, and various ketamine-assisted psychotherapy protocols. Lastly, the course will review Internal Family Systems Therapy as an approach that can support individuals pursuing psychedelic experiences. 1 didactic credit.

Prerequisite: NRSRG 662 (or equivalent graduate psychotherapy course) and NRSRG 665 (or another graduate course reviewing psychopharmacology)

Cross List: NRSRG 869.

Typically Offered: SUMMER

MSN Pediatric and Women's Health Courses

NRSRG 671B PRIMARY CARE AND HEALTH PROMOTION IN CHILDREN'S HEALTH 3-5 Credit Hours

Knowledge and skill in the diagnostic reasoning process for assessing, promoting and maintaining the health of children and the management of common health problems. Clinical-based experiences will provide opportunities for students to develop advanced nurse practice interventions in management, promotion and maintenance of common health problems in children within the family context. 3-5 credits (3 didactic/0-2 clinical).

Cross List: NRSRG 871B

Typically Offered: FALL

NRSRG 673 PRIMARY CARE OF CHILDREN III: CHRONIC HEALTH PROBLEMS 2-6 Credit Hours

The focus of this course is the advanced practice nursing management of selected chronic health care problems as these affect children within the context of their families. The managed care includes monitoring the status of the chronic condition, the presence of acute episodes of common child health problems and normal developmental issues and concerns. Content and clinical experiences will emphasize assessment, diagnosis, prescribed therapies, and management of children over time with stable chronic health care problems. The clinical experiences will be in selected chronic care and primary care child health settings. Research will be evaluated for utilization to monitor and ensure quality child health management. 2-6 credits (2 didactic/0-4 hours clinical).

Prerequisite: NRSRG 672 or permission of instructor.

Cross List: NRSRG 873.

Typically Offered: FALL

NRSRG 674B PEDIATRIC ACUTE CARE I 3 Credit Hours

The purpose of this course is to demonstrate knowledge and expertise related to the role of the pediatric nurse practitioner to develop clinical judgement diagnostic reasoning in the assessment, diagnosis, and management of children with complex acute, critical, and chronically ill patients with urgent and emergent health condition. Course content will focus on acute conditions of the cardiovascular and pulmonary systems, as well as the management of infectious disease and emergency conditions. Evidence-based practice will be used to inform and improve NP practice that focuses on pediatric acute care management from infancy through adolescence.

Cross List: NRSRG 874B

Typically Offered: FALL

NRSRG 675B PEDIATRIC ACUTE CARE II 3 Credit Hours

The purpose of this course is to demonstrate knowledge and expertise related to the role of the pediatric nurse practitioner to develop clinical judgement diagnostic reasoning in the assessment, diagnosis, and management of children with complex acute, critical, and chronically ill patients with urgent and emergent health condition. Course content will be delivered in a systems-approach to cover acute conditions of the neurological, gastrointestinal, hematologic, renal, endocrine, and other body systems. Evidence-based practice will be used to inform and improve NP practice that focuses on pediatric acute care management from infancy through adolescence.

Cross List: NRSRG 875B

Typically Offered: SPRING

NRSNG 684B ADVANCED CHILDREN'S HEALTH PRACTICUM 1-6 Credit Hours

Synthesis of advanced theoretical knowledge as a basis for advanced nursing practice with children, including neonates, within the context of their families. 1-6 clinical credits

Prerequisite: NRSNG 673

Cross List: NRSNG 884B

Typically Offered: FALL/SPR

NRSNG 685B SPECIAL TOPICS IN WOMEN'S AND PEDIATRIC NURSING 1-3 Credit Hours

Independent study course in which readings focus on selected concepts or clinical problems that underlie advanced practice in women's and children's health. 1-3 didactic credits.

Prerequisite: Permission of instructor.

Cross List: NRSNG 885B

Typically Offered: FALL/SP/SU

NRSNG 676B ADVANCED PRACTICE WOMEN'S HEALTH CARE I 2 Credit Hours

The purpose of this course is to increase knowledge and skill in the diagnostic reasoning process for assessing, promoting and maintaining the health of women and the management of common health problems. This course will focus on wellness, primary care, reproductive dynamics, normal gynecological issues and low-risk obstetrics.

Prerequisite: NRSNG 607 or permission of instructor.

Corequisite: NRSNG 679

Cross List: NRSNG 876B

Typically Offered: FALL

NRSNG 678B ADVANCED PRACTICE WOMEN'S HEALTH CARE III 2 Credit Hours

The focus of this course is on the role of the advanced practice nurse in the management of complex women's health conditions including high risk obstetric and gynecologic issues, and chronic health problems. Content will emphasize assessment, diagnosis, prescribed therapies and management of women's health status over time with an emphasis on collaboration with and referral to healthcare team members.

Prerequisite: NRSNG 676, NRSNG 677 or permission of instructor.

Corequisite: NRSNG 679

Cross List: NRSNG 878B

Typically Offered: FALL

MSN Educator Courses**NRSNG 690 DESIGNING AND EVALUATING LEARNER-CENTERED CURRICULA 3 Credit Hours**

An analysis and understanding of pedagogical philosophies and assumptions associated with adult learning and nursing education from the basis for curricular and course development, implementation and evaluation. Attention will be given to the impact of current and future external and internal forces on the development of curriculum, course content, and teaching/learning strategies. Students will explore best practices and research based strategies to create an active learning environment and support various learning styles that enhance student retention and learning success for a diverse multicultural student population. 3 didactic credits.

Prerequisite: Admission to the Professional Graduate Nursing Program or permission of instructor.

Cross List: NRSNG 890

Typically Offered: SPRING

NRSNG 691 TEACHING AND LEARNING STRATEGIES FOR THE CLASSROOM 3 Credit Hours

Effective classroom teaching and learning strategies foster sound clinical judgment, safe clinical practice and professional role development. In this course, students will develop theoretically based teaching and learning strategies focused on individual learner needs with the context of the classroom environment. Special attention will be given to the interplay between different learning environments, learner needs and learner evaluation. Through reflective strategies, students will examine nursing behaviors that promote professional role development. 3 didactic credits.

Prerequisite: Admission to the Professional Graduate Nursing Program or permission of instructor.

Cross List: NRSNG 891

Typically Offered: FALL

NRSNG 692 TEACHING AND LEARNING STRATEGIES IN CLINICAL AND SIMULATION 3 Credit Hours

Effective clinical teaching/learning strategies foster sound clinical judgment, safe clinical practice and professional role development. In this course, students will develop theoretically based teaching/learning strategies focused on individual learner needs with the context of the clinical and simulation learning environment. Special attention will be given to the interplay between different learning environments, learner needs and learner evaluation. Through reflective strategies, students will examine nursing behaviors that promote professional role development. 3 didactic credits.

Prerequisite: Admission to the Professional Graduate Nursing Program or permission of instructor.

Cross List: NRSNG 892

Typically Offered: FALL

NRSNG 693 USING TECHNOLOGY TO ENHANCE TEACHING AND LEARNING STRATEGIES 3 Credit Hours

Technology offers numerous opportunities to enhance diverse teaching/learning strategies. Using theories of education, students will discuss and evaluate how the use of technology influences teaching, learning, and evaluation strategies. Students will explore a variety of technologies and their applicability to learning goals, active learning strategies, and different learning environments such as clinical sites and learning resource centers. Students will evaluate how teacher and learner roles are influenced with the use of technology. 3 didactic credits.

Prerequisite: NRSNG 691, NRSNG 692 or permission of instructor.

Cross List: NRSNG 893.

Typically Offered: SUMMER

NRSNG 694 IMPLEMENTATION OF THE EDUCATOR ROLE: PRACTICUM 3 Credit Hours

Various components of the educator role are implemented under the guidance of a preceptor in an educational setting. Opportunities are provided to utilize teaching and learning strategies, educational research findings, and evaluation methods with diverse students. Professional issues such as continuous quality improvement, health care quality and safety, scholarship of teaching, and multicultural workforce needs will be incorporated into accompanying modules. 3 clinical credits.

Prerequisite: NRSNG 691, NRSNG 692, NRSNG 693 or permission of instructor.

Cross List: NRSNG 894.

Typically Offered: FALL/SP/SU