## **MSIA - CLINICAL &** TRANSLATIONAL RESEARCH **MENTORED SCHOLARS PROGRAM (MS)**

## Subplan Advisory Committee

Dr. Anthony Podany (Chair and Program Director), and Dr. Chi Lin (Associate

## **MS Curriculum**

The MSIA Clinical & Translational Research Mentored Scholars Program aims to develop early career scientists and health professionals into productive, funded, clinical - translational researchers. Scholars enrolled in the MS sub-plan will engage in and learn processes and methodologies affiliated with basic science studies that have translational relevance to the health of patients as well as all types of clinical, epidemiologic, and community engagement focused research. Types of basic science research considered clinically relevant include, but are not limited to: the use of animal and cell culture models to examine mechanisms of disease; bio-modeling of disease states by technological approaches; and development of technology to study biological processes and diagnose and treat human diseases and medical conditions.

| Code                   | Title   | Credit<br>Hours |  |
|------------------------|---|-----------------|--|
| Statistics Requirement |   |                 |  |
| BIOS 806               | BIOSTATISTICS   | 3               |  |
| BIOS 835               | DESIGN OF MEDICAL HEALTH STUDIES  | 3               |  |
| Core Curriculum        |   |                 |  |
| CTR 901                | SEMINAR IN CLINICAL & TRANSLATIONAL<br>RESEARCH GRANTSMANSHIP I                             | 2               |  |
| CTR 903                | MULTIDISCIPLINARY TEAM SCIENCE AND CONCEPT BUILDING   | 2               |  |
| EPI 820                | EPIDEMIOLOGY IN PUBLIC HEALTH   | 3               |  |
| MSIA 899               | MASTERS THESIS ( minimum of 8 credits)  |                 |  |
| Electives (3 courses)  |   |                 |  |
|                        | sult with their Supervisory Committee to e electives, a sample of potential elective below. |                 |  |
| BIOS 808               | BIOSTATISTICS II  | 3               |  |
| BIOS 810               | INTRODUCTION TO SAS PROGRAMMING   | 3               |  |
| NRSG 910               | HEALTH-RELATED INSTRUMENT CONSTRUCTION & EVALUATION   | 3               |  |
| NRSG 914               | MANAGEMENT OF CHRONIC ILLNESSES   | 3               |  |
| NRSG 923               | RURAL HEALTH: PRACTICE, POLICY AND RESEARCH   | 3               |  |
| NRSG 928               | TRANSLATIONAL AND INTERDISCIPLINARY OUTCOMES RESEARCH                                       | 3               |  |
| ENV 913                | ENVIRONMENTAL PATHOLOGY   | 3               |  |
| EPI 812                | CHRONIC DISEASE EPIDEMIOLOGY  | 3               |  |
| HPRO 809               | INTRODUCTION TO HEALTH DISPARITIES AND HEALTH EQUITY  | 3               |  |

| LIDDO 001 | OVOTEMO TURNIUNO FOR LIEALTU      | 0 |
|-----------|-----------------------------------|---|
| HPRO 901  | SYSTEMS THINKING FOR HEALTH       | 3 |
|           | PROMOTION RESEARCH                |   |
| HPRO 903  | MIXED METHODS RESEARCH            | 3 |
| HPRO 910  | HUMANISTIC TRADITIONS OF          | 3 |
|           | QUALITATIVE RESEARCH              |   |
| HPRO 915  | FOUNDATIONS OF THE CBPR APPROACH  | 3 |
| HPRO 916  | IMPLEMENTATION SCIENCE MODELS AND | 3 |
|           | METHODS                           |   |
| HPRO 917  | ADVANCED RESEARCH METHODS         | 3 |
|           | IN HEALTH PROMOTION DISEASE       |   |
|           | PREVENTION STUDY DESIGN           |   |
| ND00 007  | DDODOCAL DEVELOPMENT IN LIEALTH   | 2 |
| NRSG 937  | PROPOSAL DEVELOPMENT IN HEALTH    | 3 |
|           | SCIENCES                          |   |

Responsible Conduct in Research (RCR) / Ethics Training